

Term 3 Overview 2017
Year 5

28 July 2017

Dear Parents and Carers

Welcome back, we hope you had a safe and happy holiday break. We have had a fantastic semester 1 and are excited to get started with semester 2.

English

Our balanced literacy program, as determined by the content descriptors from the Australian Curriculum, develops students' knowledge, understanding and skills in listening, reading, viewing, speaking, writing and creating.

Over the term we will explore more complex texts and language features including complex sentences, unfamiliar technical vocabulary, figurative language, and information presented in various types of graphics. This term we will focus on the skimming and scanning strategy. Students will have the opportunity to choose their own books for Read to Self, explore various non-fiction texts and share a class novel.

Children will continue to use writing frameworks to help plan and structure their writing. We will look at explanation texts in detail. Students will work on structuring their writing, with an emphasis on brainstorming and planning before beginning the drafting process. Explicit instruction will be given on how to edit student's own and other's work using agreed criteria.

In addition, students will be explicitly taught writing skills which will be practised and then applied in different situations. These lessons will encompass grammar, spelling, sentence construction and editing skills.

Mathematics

Number and Algebra

The focus this term will be on how decimal fractions and common fractions are linked. Estimation forms a part of the multiplication and division focus when checking answers. Students will also be looking at how factors and multiples are linked.

Measurement and Geometry

This unit will be focusing on volume and capacity, measuring angles and using location devices.

Statistics and Probability

Students will be exploring chance and data, and be given the opportunity to collect data and represent it in a range of graphs.

PE and Health

Students will focus on employing a range of fundamental motor skills in a variety of different modified games and sports. These will include throwing and catching, forehand strike and kicking. The students will also demonstrate ethical behaviour and fair play that aligns with rules when participating in a range of physical activities. In health, students will be learning about puberty, focusing more on the changes that happen to their brains during this time and how healthy lifestyle choices can assist in managing these changes.

Science

In science, students will investigate Earth's place in the solar system. They will:

- identify the planets of the solar system and compare how long they take to orbit the sun
- model the relative size of and distance between Earth, other planets in the solar system and the sun
- recognise the role of the sun as a provider of energy for the Earth

History

In history, students will study colonial Australia in the 1800s, and the influence of this upon the existing Indigenous cultures. Children will answer questions such as:

- What do we know about the lives of people in Australia's colonial past and how do we know?
- How did an Australian colony develop over time and why?
- How did colonial settlement change the environment?
- What were the significant events and who were the significant people that shaped Australian colonies?

Sustainability

During band sessions, students who are not part of band will be undertaking sustainability projects and investigating ways that we can be more sustainable as a school. This will also include managing and maintaining the school vegetable gardens for the use of other year levels during our Fresh Tastes programs.

Housekeeping

Fruit break – Each day at approximately 10:00am students will have fruit break. This is an opportunity for the students to give their brains a boost to help them concentrate through until the lunch break. Students will need to bring fresh fruit, which is easy for them to manage and eat in approximately ten minutes. We have already seen lots of students remembering to bring their fresh fruit, and there has been a great variety of fruit and vegetables coming in. Other food, such as yoghurt, cheese and biscuits need to be eaten at eating time for either break one or break two.

Macgregor Primary School has several students and staff with severe allergies to nuts and nut products. To assist with creating a safe and healthy environment for all our students and staff we ask that children do not bring any nuts or nut products to school.

Camp

Camp for the year 5 students will be in term 4 2017. Students will be focussing on clear links to the history curriculum, and participating in activities such as gold panning and learning about life on the goldfields. In order to be well organised and to allow parents time to budget for camp, notes and permissions will be sent home well in advance.

Finally, if you would like to meet with us to further discuss your child's learning, please don't hesitate to make an appointment via the front office. We can also be contacted via email.

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Thank you. We look forward to a successful term of learning.

Willa McIntyre, James Orr and Millie Butt
Year 5 teachers