

**Principal: Jennifer Hall**

## Term Two Overview, 2019

### LSG

Dear Families

Welcome to an exciting term two. Below is an outline of our curriculum for this term.

#### **English**

##### Writing

Students will explore the different types of sentences including simple and complex. They will further explore that simple connections can be made between ideas by using a compound sentence. Classes will be provided with daily practice to develop sound and letter patterns, in particular 'blends.' As part of our extended writing focus, students will plan and create texts that include events and characters. They will be provided with the opportunity to expand or change key events and characters from existing literary texts.

##### Reading

LSG students will continue to participate in Daily 5 activities, these include: read to self, read to another, listen to reading, word work and work on writing. Students will focus on developing their comprehension skills through daily practice. They will use comprehension strategies to build literal and inferred meaning, expand content knowledge, analyse and evaluate texts.

##### Speaking and Listening

Students will be guided through the concept that successful cooperation with others depends on shared use of social conventions. This includes turn-taking patterns, and forms of address that vary according to the degree of formality in social situations.

#### **Mathematics**

##### Number and Algebra

LSG students have begun the year investigating place value. We will apply this knowledge and various strategies to problems involving single and multi-digit operations, including addition, subtraction and multiplication depending on the students individual goals.

##### Measurement and Geometry

LSG students will continue to explore the concepts of symmetry, line and shape through weekly art activities. We will build on this knowledge by investigating translation and angle.

#### **W@M Wednesdays**

This term on a Wednesday after recess, we will participate in explicit social emotional learning (SEL) lessons known as W@M Wednesdays. These are not isolated lessons, and W@M principles and the BRICK values continue to be integrated into all aspects of our culture and learning. Positive rewards are ways we can recognise individuals and the learning behaviours that we want to see in our classrooms. They are compatible with the theory of Positive Behaviour for Learning when they are used to teach the desired behaviour that we want to see. The W@M token is our agreed upon method of rewarding students who have shown the positive behaviours at Macgregor Primary School and will be recorded as part of the classroom W@M points tallies for the week. Students work towards earning W@M badges when they reach milestones for our four W@M Values - Respect, Responsible, Safe, Learners.

#### **Inquiry Unit**

This term the LSG classes will continue exploring 'Forces and Motion'. Throughout this unit we will explore understandings of what forces are and how they change the way items move. Students will build on their knowledge of push and pull forces and begin to investigate the difference between contact and non-contact forces.

Students will explore the importance of sharing points of view whilst respecting the views of others. During our investigation into the role of rules in community and the importance of making decisions democratically.

Throughout the year we will continue to learn about the many celebrations and commemorations in places around the world (for example, Chinese New Year in countries of the Asia region, Bastille Day in France, Independence Day in the USA), including those that are observed in Australia (for example, Christmas Day, Diwali, Easter, Hanukkah, the Moon Festival and Ramadan).

### **Technology**

As part of both our science inquiry and technology, students will explore how technologies use forces to create movement in products. Students will design an object or vehicle that can carry a Lego man from one end of a class table to the other. As part of our inquiry unit into democracy students will learn to recognise different types of data and explore how the same data can be represented in different ways

### **Social Hygiene**

During the term students will identify actions that promote health, safety and wellbeing. We will explore actions that help make the classroom a healthy, safe and active place.

### **The Arts**

The arts enable children to express their creativity and individuality in many ways. In Visual Arts students will be encouraged to explore ideas using various art mediums. During art lessons students will explore perspective, shape and parallel lines, identifying symmetry in the environment around them.

### **ICT**

Students in the LSG classes have access to several educational apps on the class iPads, there are also a limited number of Chromebooks available. They will engage in a range of learning technologies. We also encourage the children to use a whole school online reading program called Reading Eggs and mathematics program called Mathseeds. All classrooms at Macgregor have Interactive Whiteboards to enhance lessons and student understanding, along with consolidating ICT skills.

### **Specialists**

This term Fabio Fabbo (Mr Fab) will work with LSGPS and Paula Charles will work with LSGTW. The specialist teachers will provide a mix of art and cultural learning. Millie Butt will take each class twice a term for a gardening and cooking experiences. If you would like your child to participate in the Spanish program please see their classroom teacher and it can be arranged for students to join the mainstream Spanish lessons for their year group.

### **Library**

LSG students will continue to have a 45 minute library session every week. In these sessions, the students are introduced to a variety of different books, authors and genres, to develop their appreciation and love of reading. As we provide time for each child to become a regular borrower, please assist your child in remembering to bring their library bag to protect school library books during transition between school and home. The library is also open for your child to visit at lunch times.

### **PE/Fundamental Motor Skills**

Both LSG classes will participate in PE/Fundamental Motor Skills lessons throughout the week. Students will be educated on what it means to be active learners and participate as part of a team.

### **Other Happenings**

Throughout the year students from years 3 – 6 have the opportunity to attend school camps, notes have been sent home. As several students have voiced the wish to attend a camp with their LSG friends we are offering an alternative suggestion. The staff and students in year 6 have invited all LSG students regardless of academic year to attend their camp. If enough LSG students are interested, teachers and LSA's from the LSG will also attend the camp.

We have begun investigation into the planning for swimming lessons with King Swim throughout semester two. Notes for this will follow when details are secured.

**Friendly Reminders;**

- The weather is very variable in Canberra, please make sure your child has appropriate clothing, footwear, a sunsmart hat, and enough food and water for a whole day of learning
- Please label your child's possessions (hats, jumpers, stationery, lunch box, drink bottle etc.) so that we can return items we find as quickly as possible
- Learning starts at 9.00am. If your child is late arriving to school, please sign them in at the front office. Also, just a friendly reminder that in the event of your child being absent, please send in a written note to your child's teacher, or send a notification through the Macgregor Primary School App.
- When the children arrive at school, we ask that they congregate in the senior COLA and the immediate surrounding areas. The junior and senior fixed equipment playgrounds are not able to be used before 9am
- We welcome assistance from parents and carers. Please speak to your child's teacher if you would like to volunteer. We arrange for all our volunteers to complete a form at the front office.
- Please see the school calendar which is attached to the school newsletter for important dates. We also provide information on Facebook, See Saw and the school's website
- During our morning session we have a short fruit/vegetable break. Please send a small piece/container of fresh fruit or vegetables for your child to eat at this time
- Please remember we are an allergy aware school. Please do not pack nuts or nut products for your child
- We are encouraging the children to leave their bags at their assigned outdoor area until the bell and we seek your support to remind your child. Teachers are preparing lessons and attending meetings before 9am.

Kind regards

Tracey Webster, Peta-Marie Sackl, Keiko Phillips, Jen Hartas, Manpreet Kaur, Kim McAuliffe, Alex John and Adam Gallagher

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