



# MACGREGOR PRIMARY SCHOOL

LINKED BY LEARNING... EXPERIENCE, EXPRESSION & EXCELLENCE

Principal: Jennifer Hall



## Term 4 Overview 2017 Kindergarten

19 October 2017

Dear Families

In this letter we will briefly explain some of the engaging programs that will be happening this term. As always, some housekeeping matters are included to support you and your child's return to school for the final term of the year.

### Performance Indicators In Primary Schools (PIPS)

Your child will complete their final assessment of PIPS in the next fortnight. A relief teacher has been employed to work with the kindergarten team during this time so the regular teachers can work in a one to one situation with your child. You will receive written documentation about your child's progress on this particular assessment before the end of the year.

### Investigations

Our investigations will be continuing this term as children question, challenge and investigate topics linked to our literacy, numeracy and integrated units. These learning experiences enable the children to explore all areas of the curriculum with an individualised lens and an increasing focus on independent learning and problem solving skills in new learning situations. Teachers will continue working with focus children on their individual learning goals during this time.

### English

This term we will be exploring a variety of linguistic devices linked to quality literature. During these sessions we will be continuing to focus on onset and rime, high frequency words, contractions, spelling patterns and how authors write to entertain an audience. We are building on the Daily 5 as students have the opportunities to listen to reading, work independently on reading to self and read to someone, work on writing and word work. Our guided reading sessions will take place during Daily 5 and we will be focusing on specific reading strategies which are designed to support the group we are working with. In addition to this the children will be participating in structured writing sessions. These sessions are designed to improve oral language development with a continual focus on sentence structure and description.

We respectfully ask each family to spend time reading with their kindergarten child every night. We like to see an even spread of your child reading to you, you reading to your child and reading a book together. It is very important that your child is reading every day. Time is set aside for the children to change their take home books so remind your child to bring in their reading folder. Additionally, please continue to practise sight words with your child.

### Mathematics

This term we will be continuing to reinforce the concept of numbers through the use of hands on activities. To demonstrate understanding of addition, students will be required to show problem solving using pictures, visual displays or manipulatives and then explain their thinking and reasoning. We will also be revisiting other mathematical content learned throughout the year. Students will be supported to apply their knowledge to a range of problem solving tasks.

## **The Arts**

Our arts program is linked to our inquiry and writing units this term where we create visual artworks to express our emotions. The annual Macgregor Art Show will be opened at the school fete. Be sure to look for your child's work! Specialists Arts lessons will continue to occur each Friday morning. More details of the specialists program can be found in the specialist teachers' term overview.

## **Humanities and Social Sciences**

Our big idea this term for our inquiry unit is that you can live a healthy life through the choices that you can make. The focus of this unit is for the children to develop their social skills and to understand how making healthier life choices can improve their physical and mindful wellbeing.

The essential questions are:

How do I express my feelings?  
How do I keep my body healthy?  
How do I identify my emotions?  
How do I keep my mind healthy?  
How does the weather affect my feelings?

How do artists express their feelings through art?  
Why do people eat healthy or unhealthy foods?  
How does sugar affect my moods?  
What should I eat to stay healthy?  
How do I make friends?

## **Housekeeping**

### Library

The kindergarten library sessions are on Mondays. Please make sure your child has a labelled library bag that comes to school every Monday. At this time students will be able to borrow and return books as well as investigate and build their skills in the use of our school library. This term we will be further practising our ability to choose good fit books. To find a suitable book we follow the acronym IPICK. This stands for: -  
I - I choose a book.

**P** - Purpose - Why do I want to read it?

**I** - Interest - Does it grab my attention?

**C** - Comprehend - Do I remember and understand what I am reading?

**K** - Know - Do I know most of the words?

### Toys at School

Toys at school can be a big distraction and can cause disagreements on the playground so we ask that your child does not bring any toys to school. Pokémon cards and other toys need to stay at home.

### Hats

Macgregor Primary School is a SunSmart school and as such we all need to be wearing SunSmart hats when outside. Please ensure your child has a labelled hat with them each day.

### Lost Property

Please make sure your child's possessions are clearly labelled so that they can be returned to them. If your child does lose anything please check the lost property box near the uniform shop.

### Fruit break

Each day, students will have fruit break during the morning session. This is an opportunity for the students to give their brains a boost and help them concentrate through until break 1. Students will need to bring fresh fruit or vegetables, ideally cut up, so that it is easy for them to manage and eat in approximately 10 minutes.

Finally, if you would like to meet with us to discuss your child's learning, please don't hesitate to make an appointment. We can be contacted via the front office or email.

Kind Regards,

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