

Principal: Jennifer Hall

Year 5, Term 3 Letter, 2018

Dear parents and carers,

Welcome back, we hope you had a safe and happy holiday break. We have had a fantastic semester 1 and are excited to get started with semester 2.

English

Our balanced literacy program, as determined by the content descriptors from the Australian Curriculum, develops students' knowledge, understanding and skills in listening, reading, and viewing, speaking, writing and creating.

We will explore more complex texts and language features including complex sentences, unfamiliar technical vocabulary, figurative language, and information presented in various types of graphics. This term we will focus on summarizing and consolidating our ideas through our writing.

We will continue to use writing frameworks to help plan and structure our writing. We will be continuing with narrative texts in closer detail, moving into historical recounts which will be integrated as part of our history unit. They will work on structuring their writing, with an emphasis on brainstorming and planning before beginning the drafting process. Explicit instruction will be given on how to edit their own and other's work using agreed criteria.

Mathematics

Number and Algebra - The focus for year five this term will be on how decimal fractions and common fractions are linked. The students will inquire about the common relationships between fractions, decimals and percentages. The students will investigate 2D and 3D shapes in everyday life and how they can be utilized with design. Multiplication also takes a focus this term with the students applying mental strategies

Measurement and Geometry- The focus this term will be on units measurements and how to apply the appropriate unit of measurement. Another focus will be on estimation and how the students can use this strategy to help them check their answers. The students will also be looking at position in regards to maps and coordinates. This will be incorporated within our history unit this term.

PE and Health

This semester in PE and Health we will be employing a range of fundamental movement skills during a variety of activities and sports. These will include, running skills, throwing and catching and kicking. The students will also demonstrate ethical behaviour and fair play that aligns with rules when participating in a range of physical activities. In health, students will be learning about

Science

In science the students will investigate 'matter' and how the observable properties of solids, liquids and gases.

- Investigate the properties of solids, liquids and gases and understand how they move.
- What is Matter and why is it important?
- What relationship do each of the states of matter have with each other and how are those relationships important in our lives?

History

In History, students will study colonial Australia in the 1800s. They will answer questions such as:

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- What do we know about the lives of people in Australia's colonial past and how do we know?
- How did an Australian colony develop over time and why?
- How did the colonial settlement change the environment and impact indigenous Australians?
- What were the significant events and who were the significant people that shaped Australian colonies?

Genius Hour/Band

This semester on Monday's and Tuesday's the students will be participating in either band practice or an inquiry unit called 'Genius Hour.'

For our inquiry the students will be focussing on solving a problem based upon their chosen inquiry question. Some of the questions the students will be investigating are:

- Design and appraise a futuristic transport system for a major city and identify how it will benefit both the community and the environment.
- Investigate the way art can change our understanding and opinions of a topic.

W@M Wednesdays

This term every class on a Wednesday after recess will be participating in explicit social emotional learning (SEL) lessons at the same time in what will be known as W@M Wednesdays. This is not an isolated lesson and W@M principles and the BRICK values will continue to be integrated into all aspects of our culture and learning. The first 5 weeks of term 3 we will have a whole school focus on anti-bullying workshops. Students will have the opportunity to voice any concerns they have in a safe space.

Housekeeping

Fruit break – Each day at approximately 10:00am students will have fruit break. This is an opportunity for the students to give their brains a boost to help them concentrate through until the lunch break. Students will need to bring fresh fruit or vegetables which are easy for them to manage and eat in approximately ten minutes. Just a reminder for students that other food, such as yoghurt, cheese and biscuits need to be eaten at either recess or lunch.

Camp

Camp for our Year 5 students will be in term 3 2018. Students will be focussing on clear links we have studied as part of the history curriculum and participating in activities such as gold panning and learning about life on the goldfields. In order to be well organised and to allow parents time to budget for camp, notes and permissions will be sent home well in advance.

Finally, if you would like to meet with us to further discuss your child's learning, please don't hesitate to make an appointment. Alternatively we can be contacted via email.

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Thank you and we hope this is a successful term of learning,

Georgia Starling / Willa McIntyre / Deon Norval