



Year 4 ~ Term 3 2019



Dear Parents and Carers

We hope everyone had a relaxing break after a very busy Term 2. It is great to see that the children have settled back into their school routines with ease. This letter is a brief outline of what your child will be learning this term. Please continue to support your child's learning at home by reading with them as much as possible. With the weather being cooler in the mornings, please make sure that all of your child's belongings (beanies, gloves, jackets etc) are very clearly labelled as the children remove extra items of clothing as the day heats up or when they are inside.

Our specialist classes (Art, PE, Spanish and Library) are scheduled for Wednesday 9am-12:10.

Mathematics

This term, students will begin each lesson with mental computation strategies before exploring specific mathematical concepts such as:

- fractions
- solving money problems
- mapping and scale
- number sequences
- symmetrical shapes
- probabilities
- multiplication and division strategies



English

The children will continue to be involved in a wide variety of specific activities to develop their skills in reading, writing, viewing and oral language. Children will:

- draft and publish an information report
- learn spelling strategies identifying syntax and base word knowledge
- draft and construct published narratives
- have guided reading activities every day
- learn to improve the quality of a sentence using 'wow words' and prepositional phrases.

Integrated Inquiry Unit ***'Sustaining our World'***

This term we will be investigating the World's natural resources. We will look at how we use natural resources and the impact on sustainability issues within our society. By the end of this unit students;

- will know how to use and manage natural resources and waste
- will understand the connections between our environment and sustainable practices.



Physical Education & Health

Students will be involved in regular P.E. sessions throughout the week that will focus on kicking and throwing skills. Students will also continue to attend a lesson on Wednesdays with Bethany Taylor as a part of their specialist rotations.

Spanish Language and Culture

students will be learning and researching about the many countries around the world where Spanish is spoken. Year 4 will be participating in the National Day of Uruguay with the Uruguayan Embassy on the 11th September.

Reports and Portfolios

Student reports help to provide an overview of student learning based on the Australian Curriculum's Achievement Standards. These portfolios are a unique tool that provide you with a snapshot of day to day achievements. These are a year long record and we would appreciate the return of the portfolios as soon as possible so we can continue adding learning samples.

Housekeeping

- Year 4 Camp is from the 12-14 August. An email will be sent home shortly outlining packing details and last minute information. If your child is not attending camp they will continue at school with a modified learning program led by an alternative teacher.
- Our play break times are 10:30-11:20am and 12:55-1:20pm
- Sunsmart behaviours started on the 1 August so please ensure your child has a sunsmart hat for break times and also for daily PE lessons
- Year 4 has seen some changes in staffing for semester 2. Please welcome Simone Xirakis (Mon-Wed) and Millie Butt (Thurs-Fri) who are now teaching 4HA. We farewell Hope Auth and thank her for the contribution to our team in Semester 1.

Music

Year 4 will be investigating rhythm, dynamics and coordination through cup drumming during classroom activities

Library

Year 4 children will continue to participate in a library lesson with Norma John. Please encourage your children to bring a library bag to school as they will require one in order to borrow books. Library will be on Thursdays for Term 3.

Cameron Ryan, Georgia Starling, Mark Strutt, Millie Butt and Simone Xirakis

The Arts

Year 4 students will attend a specialist arts drama, music and dance lesson each week. In drama students will be engaging in fictional and real roleplays based on observed environments and children's stories. During music lessons students will explore the use of their voice and various musical instruments to develop aural skills by experimenting and reproducing sounds, pitch and rhythm patterns. They will also observe and respond to different musical styles through short dance routines, practice and performance.

Visual Arts

Students will explore and experiment with visual conventions such as line, shape, colour and texture to develop an individual approach to themes and subject matters.

W@M

Our W@M lessons this term will focus on ways to develop strategies which respect yourself and others, including through culture and diversity.