Term 1 Overview 2017
LSG

8 February 2017

Dear Families

Welcome to another busy and exciting term,

In this letter we will briefly explain some of the engaging programs that will be happening this term as well as inform you of a few changes and housekeeping matters to support you and your child’s return to school for a new year.

English
Writing – This term the students will be writing to explain. All students will have ample opportunity to write explanations. Due to the individualised nature of the LSG, where some students are in the experimental writing phase and other students are in the proficient writing phase, the students will explore this genre via targeted and individualised programs.

Reading – This year we will reintroduce our Daily 5 literacy structure enabling students to have choice about the order they complete planned and levelled learning activities. Students complete five activities a day comprising of read to self, read to someone, listen to reading, work on writing and word work. This program will ensure they have opportunities every day to read to an educator, and will work individually and in small groups. The online program Reading Eggs will also be used to complement and enhance our literacy program; all students can access this through the internet outside of school hours (they will all bring their username and passwords home as soon as possible).

Mathematics
This term in mathematics we will have a large focus on number, addition and subtraction. Due to the range of abilities within the group our ‘I can’ statements will be taken from student ILPs. Some classes will follow the Daily 3 mathematics structure enabling students to have choice about the order they complete planned and levelled learning activities.

Social Skills and Health
The first concept to be covered this term will be growth mindset; exploring how to think positively about our learning and keep trying. Some classes will also have a focus on protective behaviours.

Physical Education
Classroom teachers will be working collaboratively with our specialist PE teacher to further develop fundamental motor skills including kicking, throwing, running, dodging, and catching activities. Each day the LSGs will combine for a gross motor session which will include a variety of activities designed to develop these skills whilst focussing on taking turns, persistence and group work.
Science
This term we will be looking at plant life and how they grow. The students will be engaged in a range of activities including growing their own seeds, time in the sensory garden and exploring the requirements that living things need to survive.

History
Our history lessons will be built around the idea of families and how they have changed over time. This could be a great discussion point for time at home with your children, to discuss your family structure. We would love to see some photos of families from the past and present, please feel free to send some in with your children.

W@M
You may have noticed some new posters around the school that describe Macgregor’s expectations for different areas. These posters are part of our Wellbeing at Macgregor – also known as W@M. Look out in the school newsletter for more information as our implementation rollout continues.

Specialists
This term there have been some changes made to the specialist program offered to the LSG students. In the past the students have participated in art, Spanish and PE lessons with three different teachers. To ease student anxiety and increase success each class will now have one teacher for the three sessions. LSGTC will have David Sheldrick, LSGBN will have Jarryd Heywood and LSGTW will have Paula Charles.

The specialist teacher will provide a mix of PE and art, as well as normal programming. This mix will be based on the specific needs of each class. If you would like your child to continue to participate in the Spanish program please see your classroom teacher so that they can arrange for your child to join the mainstream Spanish lessons for their year group. If you have any questions or concerns please come and see your classroom teacher.

Library
LSGTW will have their library session every Tuesday, LSGBN on Monday and LSGTC on Friday. At this time students will be able to borrow and return books as well as investigate and build their skills in the use of our school library. This term we will be learning how to choose good fit books.

Fruit break
Each day, students will have fruit break during the morning session. This is an opportunity for the students to give their brains a boost to help them concentrate through until Break 1. Students will need to bring fresh fruit or vegetables, ideally cut up, which is easy for them to manage and eat in approximately 10 minutes.

Get to know you interviews
Each year, we hold ‘Get to Know You interviews’ with parents and carers during the first few weeks of term 1. This year, our interviews will be held on Thursday 16 February 3:30-6:45pm in the school library. These interviews are a chance for you to touch base with teachers and let them know anything you feel will help us to educate your child. Please book in a time with your child’s teacher tonight at the Welcome BBQ or call the front office to book a double interview time from 9am Thursday 9 February to 3pm Wednesday 15 February.

Tom.camilleri@ed.act.edu.au  Rebecca.naughton@ed.act.edu.au  tracey.webster@ed.act.edu.au

Kind Regards
Tom Camilleri, Rebecca Naughton, Tracey Webster, Kate McDonald, Anna Kapantais and Keiko Phillips
LSG Teachers