

**Principal: Jennifer Hall**

## **Term 4 Overview 2018** **Year 3/4**

Dear Families,

Welcome to an exciting Term 4. Below is an outline of our curriculum for this term.

### **English**

#### Writing

In writing, we will be exploring the genre of explanations. We will pose questions, research, note take and create explanation texts to share. We will also continue our focus on the mechanics of writing, exploring the correct use of more complex punctuation, as well as editing our work for simple errors. Spelling will explore homophones, visual patterns, technical vocabulary and high frequency words, as well as the continuing use of these skills in our daily writing sessions.

#### Reading

In reading, we will be exploring inferring, looking at the clues used by authors to help decipher meaning. We will continue with reading groups, focusing on asking inferential questions and exploring meaning through discussions. Each morning we will start with 15 minutes of sustained reading as well as reading with partners and in small groups.

#### Speaking and Listening

Our speaking and listening program continues with real audience opportunities threaded through our writing lessons. At the end of every writing lesson, students are asked to share in pairs, small groups and whole class situations, inviting feedback and discussions. These authentic experiences allow for our students to be both speaker and listener each day.

### **Mathematics**

#### Number and Algebra

This term we will continue our mental maths warm up sessions, where we consolidate our understanding of the four operations: addition, subtraction, multiplication and division. We use challenging timed activities, games and group investigations to explore number and algebra which are both engaging and designed to extend our thinking around numbers.

#### Measurement and Geometry

This term we will be using an investigation method of real-life challenges to explore measurement concepts and using scaled instruments to measure and compare length, volume and capacity.

#### Statistics and Probability

The concept of chance in every day activities is our area of focus this term. We will investigate chance and data, participate in investigations and record our learning as we progress with our understanding of these concepts.

#### W@M Wednesdays

This term on a Wednesday after recess we will participate in explicit social emotional learning (SEL) lessons in what is known as W@M Wednesdays. This is not an isolated lesson and W@M principles and the BRICK values will continue to be integrated into all aspects of our culture and learning. During term 3 we have had a successful focus on antibullying workshops and using 'Respectful Language' to all. Our data and reports from our students indicate that these workshops have had a positive effect and the incidents of negative behavior has reduced. This term we will focus on specific areas of

need for our students as the focus for the W@M Wednesday sessions. We will continue to work hard to ensure that Macgregor Primary School is a happy and safe place to be!

### Other KLAs

3/4SB, 3/4XA and 3/4CS will be having their specialist lessons (physical education, gardening and Spanish) on Monday afternoons and 3/4BN, 3/4CR and 3/4EB will be having their specialist lessons (art, physical education and Spanish) on Tuesday afternoons. In addition, on Thursday afternoons all 6 classes will participate in a physical education rotation afternoon, where students will get to try out different sports from AFL to Yoga. Our inquiry unit this term will look at plants, endangered animals and the ecosystem, culminating with our open day exhibition for parents. We will also be exploring different textures and designs in art, using materials and creating art works each week.

### Other Happenings

On Wednesday 5 December (week 8) we will hold our final exhibition for our inquiry unit this term which parents and carers will receive an invitation to.

### Housekeeping

- The weather is variable, please make sure your child has appropriate clothes, and a sun smart hat to wear from 1 August.
- Please label your child's possessions (hats, jumpers, stationery, lunch containers etc.) to avoid the loss of belongings.
- Learning starts at 9.00am. If your child is late arriving to school, please ensure that they are signed in at the front office. Also, just a friendly reminder that in the event of your child being absent, please send in a written note to your child's teacher, or send notification through the Macgregor Primary School App.
- When students arrive at school they are required to congregate in the COLA and the immediate surrounding areas. The junior and senior playgrounds are out of bounds before 9am.
- We welcome assistance from parents and carers. Please speak to your child's teacher if you would like to volunteer. All volunteers need to fill in a form at the front office. Regular volunteers (more than seven times a year or four times in any one month) need to apply for a Working With Vulnerable People (WWVP) card. The process is easy and the front office staff are here to help.
- Please see the school calendar which is attached to the school newsletter for important dates.

Kind Regards,

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