Term 4 Overview 2016
Year 3

20 October 2016

Dear families

Welcome to the final term of Year 3.

This letter provides an overview of the learning that will take place in our unit this term and outline any housekeeping matters that will support you and your child’s return to school for a new term.

English
This term we are continuing with our Daily 5 literacy structure enabling students to have choice about the order they complete planned and levelled learning activities. Students complete five activities a day comprising of read to self, read to someone, listen to reading, work on writing and word work. Whilst the students are engaging in these independent tasks, teachers will be conferencing one on one with students or in small groups for reading, writing and spelling areas of need.

This term we will revisit the social purpose of writing to persuade. Students will then move on to engaging in reading and writing poetry for enjoyment and as a means of expression, in the later part of the term.

Mathematics
In week 9 of last term, Year 3 commenced a unit of work on fractions. This unit will carry over into the first part of this term. Upon completion of our fractions focus, we will investigate the measurement of capacity and mass. Our ‘I can’ statements for these units are: I can compare and measure capacity using metric units and I can measure and compare length in metric units. Each of these learning areas will be looking at ordering and comparing measurements, and using millilitres and litres, or grams and kilograms, to accurately measure using graduated scales.

Health
Continuing on with the success of our ‘Fresh Tastes’ learning, we will be continue to watch our edible garden in ‘The Hollow’ grow taking every chance possible to prepare some healthy food. We will also be embarking on Unit 2 and 3 of our Friendly Schools and Families program, ‘Cooperation Crusade’ focusing on the importance of cooperation within our daily lives.

PE
After the pleasure of having Mr Sheldrick teach us for 7 weeks last term we will be welcoming back Mr Archibald to his role as our physical education specialist. We will, once again, be working collaboratively with him to develop fundamental motor skills through activities that complement the PE program. Our primary PE days are Monday, Wednesday and Friday but we aim to incorporate some physical activity into each day so please ensure that appropriate footwear is being worn.
History
This term our history lessons will be built around the idea of emblems, symbols and significant days that Australians celebrate to create and show identity. We will be posing questions to expand our knowledge and understanding. Some of the significant days we will be studying will be Australia and ANZAC Day, Harmony Week, National Reconciliation Week, NAIDOC week and National Sorry Day.

Visual Arts and Performing Arts
Mrs Trull will be continuing the specialist arts program on Wednesdays. Classroom teachers will be supporting arts education in our unit by discovering different mediums and techniques used to create visual art works. We will also be continuing to develop our dance moves through our participation in the Every Chance to Dance program each fortnight.

Housekeeping
Visual and Performing Arts, PE and Spanish
Our specialist visual and performing arts, PE and Spanish lessons will continue to be on Wednesdays during the afternoon. Please ensure that your child wears appropriate clothing for PE and dance.

Library
Our library session continues to be on Mondays. At this time students will be able to borrow and return books as well as investigate and build their skills in the use of our school library. This year we have been practising our ability to choose good fit books. To find a suitable book we follow the acronym IPICK. This stands for:

- I - I choose a book.
- P - Purpose - Why do I want to read it?
- I - Interest - Does it grab my attention?
- C - Comprehend - Do I remember and understand what I am reading?
- K - Know - Do I know most of the words?

Fruit break
Each day students will have fruit break during the morning session. This is an opportunity for the students to give their brains a boost to help them concentrate through until the recess break. Students will need to bring fresh fruit or vegetables, ideally cut up, which is easy for them to manage and eat in approximately 10 minutes.

MindUP
Towards the end of last semester the whole school began learning from the MindUP curriculum. MindUP is a comprehensive, classroom-tested, evidence-based curriculum framed around 15 easily implemented lessons that foster social and emotional awareness, enhance psychological well-being, and promote academic success.

Finally,
If you would like to meet with us to further discuss your child’s learning, please don’t hesitate to make an appointment. We can be contacted via the front office or email:

david.combe@ed.act.edu.au
millicent.butt@ed.act.edu.au
janine.o’keefe@ed.act.edu.au
evelyn.roberston@ed.act.edu.au

Kind Regards

David Combe, Millie Butt, Janine O’Keefe and Evelyn Roberston.
Year 3 Teachers.
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