

## **Term 3 2017 Kindergarten**

28 July 2017

Dear Families

Welcome back to school. We have another exciting term of learning planned for Kindergarten!

### **English**

This term we will be exploring a variety of linguistic devices linked to our inquiry units. During these sessions we will build vocabulary and oral language. We will also continue to examine onset and rime, high frequency words, contractions and spelling patterns. We are continuing with our Daily 5 structure where students have the opportunities to listen to reading, work independently on reading to self and someone, work on writing and investigate in word work. Our guided reading sessions and conferencing will take place during Daily 5 time and we will focus on specific reading strategies which support all students. These learning sessions are designed to encourage independent writing with a continual focus on sentence structure and using descriptive words.

### **Mathematics**

In mathematics, we are continuing our work with numbers as students practise identification and formation of numerals to twenty and then beyond. Students will also explore how to count on and back from any given number to 20, as well as comparing and ordering objects up to 20. In addition, we will be learning about adding groups of objects together, collecting data, days of the week and 3D objects. We will continue to provide children with hands on experiences to explore and consolidate their understanding of mathematical concepts.

### **Humanities and Social Sciences (HaSS)**

This term we inquire into movement. We will be focusing on the job of an engineer and the skills associated with their work. We will explore how engineers imagine, invent and construct new ways of moving. We will be investigating some of the following questions:

- How do things move?
- How do engineers invent things?
- Why do we need engineers?
- Do we need to improve transport? Why?
- How does better transport help society?
- Can I be an engineer?

### **P.E.**

Our P.E. focus this term is on cooperative games. These games encourage students to use personal and social skills to successfully play games together. Inclusion and team work will be explicitly taught as we learn how to be good sports during competitive games. We are also learning about locomotor and non-locomotor movements.

### **The Arts**

Movement is a feature of our learning this term. Our arts program is linked to our inquiry this term where we will create different types of movement with our bodies through dance. Dreamtime stories will help us examine the movement of animals.

## Investigations

Our investigations will be continuing this term as children explore, question, challenge and investigate topics linked to our literacy, numeracy and inquiries. The children enjoy this time and it is such a pleasure to see them so active in their own learning. We will be continuing the roles of photographer and reporter, and have focus children every session. Each child will have the chance to be our reporter during our investigation time, they will be given a special challenge by the teacher to investigate and report back on at the end of the session. The focus children change regularly and are chosen by the teacher as part of our ongoing assessment cycle. These children will be working on areas of extension or support as required.

## HOUSE KEEPING - Some of the important dates to remember:

- There is a large whiteboard on the outside wall of the kindergarten unit. Please check it regularly for any messages from the teachers
- The book week parade will be held on Thursday 24 August (week 6)
- The Very Hungry Caterpillar excursion to the Canberra Theatre is Friday 25 August (week 6)
- Kindergarten school assembly will be held on Friday 2 September at 2.20pm (week 9)
- Learning Journeys will be held on 21 September (week 10)
- Please remember to use Reading Eggs and Mathseeds at home
- Library day where we change take homes books will continue on Mondays
- Specialist classes will run on Fridays
- Please ensure that the front office has your current contact details including phone numbers
- Hats on again from 1 August

If you have any questions or concerns, please contact your child's teacher for more information.

Kind regards

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