

Year 5, Term 4 Letter, 2018

Dear Parents and Carers,

We are well into the term and are enjoying lots of fantastic learning opportunities.

English

Our balanced literacy program, as determined by the content descriptors from the Australian Curriculum, develops students' knowledge, understanding and skills in listening, reading, viewing, speaking, writing and creating.

Students will explore more complex texts and language features including complex sentences, unfamiliar technical vocabulary, figurative language, and information presented in various types of graphics. Students will focus on the visualising and summarising strategy. Students will have the opportunity to choose their own books for Read to Self, explore various non-fiction texts and share a class novel.

Students will continue to use writing frameworks to help plan and structure their writing. They will look at information texts in detail. Students will work on structuring their writing, with an emphasis on adding descriptive language and imagery. Explicit instruction will be given on how to edit their own and other's work using agreed criteria.

In addition, students will be explicitly taught writing skills which will be practised and then applied in different situations. These lessons will encompass grammar, spelling, sentence construction and editing skills.

Mathematics

Number and Place Value - The focus this term will be multiplication and division. Multiplication - Solve problems involving multiplication of large numbers by one or two-digit numbers using efficient mental, written strategies and appropriate digital technologies. Division - Solve problems involving division by a one digit number, including those that result in a remainder. Identify and describe factors and multiples of whole numbers and use them to solve problems. Exploring factors and multiples using number sequences.

Using Units of Measurement – This unit will focus on comparing 12 and 24 hour time systems and convert between them. Students will investigate the ways time is measured in different Aboriginal Country, such as using tidal change as well as using the units of hours, minutes and seconds.

PE and Health

Students will focus on employing a range of fundamental motor skills in a variety of different modified games and sports. These will include throwing and catching, forehand strike and kicking. The students will also demonstrate ethical behaviour and fair play that aligns with rules when participating in a range of physical activities.

In Health students will be learning about resilience, positive relationships with peers and goal setting.

Science

In science students will explore Earth's place in space. Students are introduced to the Earth system model and the ways in which the Earth spheres interact and how they are related by transfers and transformations of energy. Students examine the evidence underpinning theories of the development of the Earth systems, their interactions and their components.

History

In history this term the students will explore the Australian gold rush. The unit answers inquiry questions such as, 'What is the importance of the Eureka Stockade?'

Year 5 Band

The Year 5 Band students are participating in weekly group lessons. There is lunchtime rehearsal on Wednesdays. In addition, they will be participating in their first combined band practice. All band students are encouraged to practise a little each day to improve their confidence and skill.

Genius Hour

Students not participating in Year 5 Band have the opportunity to create a news presentation based on their chosen topic concerning the environment. They are challenged to explore something they want to learn about. Students will spend several weeks researching the topic before they start creating a product that will be shared with the class/school/world.

Housekeeping

Fruit break – Each day at approximately 10:00am students will have fruit break. This is an opportunity for the students to give their brains a boost to help them concentrate through until the lunch break. Students will need to bring fresh fruit, which is easy for them to manage and eat in approximately ten minutes.

Macgregor Primary School has several students and staff with severe allergies to nuts and nut products. To assist with creating a safe and healthy environment for all our students and staff we ask that children do not bring any nuts or nut products to school for recess or lunch.

If you would like to meet with us to further discuss your child's learning, please don't hesitate to make an appointment.

Thank you. We look forward to a successful term of learning.

Willa McIntyre, Georgia Starling and Deon Norval

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25 October 2018