Dear Families,

It is hard to believe that we are in the last term for the year! Our kindergarten students have had a wonderful year and we are looking forward to our final term being filled with engaging and interesting learning activities before we say goodbye to our beautiful classes.

Thank you to the parents and volunteers who have been coming in to assist with reading in our classrooms. Your time is greatly appreciated and we look forward to continuing our partnership this term.

**IMPORTANT DATES**

- **Week 1 - 10th and 11th of October** - Kindy health check
- **Week 2 – 9 Wednesday** Preschool orientation into Kindergarten (2.10pm-3:00pm). On Wednesday afternoons throughout the term from week 2 to week 9. Please collect the children from the astro turf in the junior playground. In the event of wet weather, please collect them from the sheltered area near year 1.
- **Week 3 - October 25th** – Bring in 5 cents – for our PC fundraiser drive
- **Week 3 – Book fair in the Library**
- **Week 5 – Wednesday 9th of November** Kindergarten 2017 Information Night 5-6pm
- **Week 10 – Tuesday 13th December** - Whole School Transition
  - Wednesday 14th December reports home
- **Week 10 - 16th December** - Last day of term

Incursions: Firefighters are visiting during this term

The following outlines our learning program for term four:-

**Performance Indicators In Primary Schools (PIPS)**

Your child will complete their final assessment of PIPS in weeks two and three. Mrs Nemec has been employed to work with the kindergarten team during this time to allow them release time to work in a one to one situation with your child. You will receive written documentation about your child’s progress on this particular assessment before the end of the year.

**Investigations**

Investigations will continue to be offered at the beginning of each day. These learning experiences enable the children to explore and learn all areas of the curriculum with an individualised lens and an increasing focus on independent learning and problem solving skills in new learning situations. Teachers will continue working with focus children on their individual learning goals during this time.
**English**

We are continuing to focus on common sight words and using them correctly when writing as well as identifying them when reading. In writing, we are focusing on learning how to write a recount using guiding questions, such as:

- What did you do?
- Where did you do it?
- Who was with you?
- When did it happen?
- How did you feel about it?

In addition to this, we are exploring characters and events in stories. We will be increasing our focus on editing our work during our writing lessons. This means we will be rereading to check for meaning as well as encouraging students to self-edit for spelling, capital letters, finger spaces and full stops. To support our learning in the classroom, please continue to use Reading Eggs at home, as well as finding a quiet time each day to read with your child. This should be a relaxed time, where you and your child can enjoy a book together.

**Mathematics**

In mathematics, we are continuing to reinforce the concept of number through hands on activities. To demonstrate understanding of addition, students will be required to show problem solving using pictures or visual displays and explain their thinking.

**Science**

This term our science unit is called ‘Staying Alive.’ Students will observe and describe the behaviours and properties of living and non-living things. They will classify objects according to selected criteria and they will learn that seeking answers to questions and making observations is a core part of science.

**Health and PE**

Our P.E. focus this term is on co-operative games. These games encourage students to use personal and social skills as they play games together. We will encourage inclusion and team work as well as learning how to be a good sport during competitive games. In health we will look at how our actions promote health, safety and wellbeing.

**Arts**

We will also be participating in a dance program this term. Children will learn how to practice and perform fundamental dance skills as well as continuing to focus on how to stay safe during these activities.

The Kindergarten Team

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