

Principal: Jennifer Hall

Term 4 Overview 2018 **Year 6**

Dear Families,

Welcome to an exciting Term 3. Below is an outline of our curriculum for this term.

English

Our literacy program will continue to develop student knowledge, understanding and skills in listening, reading, viewing, speaking and writing.

Writing

We will explore information texts and persuasive texts including associated language features. These features include complex sentences, unfamiliar technical vocabulary and figurative language. The persuasive writing unit will look at the text structure and language features that are required to persuade a reader. The students will be required to write a full persuasive text based on a topic of their interest. They will also develop the skills and methods of proof reading and editing. Then we will learn about information texts, focusing on the purpose, structure and language features.

Reading

We will also focus on further developing the reading strategies of summarising and inferring to improve reading comprehension. Students have the opportunity to choose their own books for "Read to Self", allowing them to explore a range of genres and text types.

Every day at Macgregor the whole school starts the day by reading for fifteen minutes. This is a time for all students to practice the technical skills of reading such as particular reading comprehension strategies. Teachers will be conferencing with individual students during this time, working on ways to advance their reading skills. Please ensure your child is at school by 9:00 so that they do not miss this valuable reading instruction and practice time.

Students in years 3-6 should be reading chapter books every night. Please take a few moments each day to talk to your child about what they are reading and how they are making connections to other texts or their own lives.

Mathematics

Measurement and Geometry

In Maths students will be participating in a unit about Measurement and Geometry. Students will solve problems involving the comparison of lengths and areas using appropriate units. Students will also learn how to convert between common metric units of length, mass and capacity. Students will learn how to interpret and use timetables, such as, planning a trip involving one or more modes of transport. Students will also learn about constructing prisms and pyramids.

W@M Wednesdays

This term on a Wednesday after recess we will participate in explicit social emotional learning (SEL) lessons in what is known as W@M Wednesdays. This is not an isolated lesson and W@M principles and the BRICK values will continue to be integrated into all aspects of our culture and learning. During term 3 we have had a successful focus on antibullying workshops and using 'Respectful Language' to all. Our data and reports from our students indicate that these workshops have had a positive effect and the incidents of negative behaviour has reduced. This term we will focus on specific areas of need for our students as the focus for the W@M Wednesday sessions. We will continue to work hard to ensure that Macgregor Primary School is a happy and safe place to be!

The first 5 weeks of term 4 will focus on the Legacy of year 6 and what they would like to be remembered for. The following 5 weeks will focus on transitioning and preparing students for High School. Students will have the opportunity to voice any concerns and queries they have about the move.

PE and Health

Every Friday students will focus on extending their skills in a number of fundamental motor and movement skills. This will be done by reinforcing established skills, such as co-ordination, balance and gross motor skills, in a variety of games, dance and performance. Students will have the opportunity to be involved in boot camp, basketball or the year 6 Graduation performance. We will also have a focus on demonstrating sportsmanship and developing team work on a Monday afternoon.

Science

In Science, students will look at Earthquakes and Explorers, with a particular focus on the Asia/Pacific region. They will study the sudden geological changes and how extreme weather events can affect the Earth's surface. The unit will explore the cause and effects of earthquakes, elaborate on student's knowledge of scientific views about earthquakes and tectonic plates, and evaluate how earthquakes are recorded and investigated.

Civics and Citizenship

During Civics and Citizenship the focus will be on the Australian Government. The key ideas in this inquiry will be the role and importance of people, institutions and processes in Australia's democracy and legal system. Students will investigate and learn about the rights and responsibilities of Australian citizens, and the obligations they may have as global citizens.

ChromeBooks.

The students have the opportunity to use their Chromebooks in a number of different lessons. They are also able to access work at home by connecting to the classrooms that have been set up for them. Chromebooks are to be used appropriately for school related work and are not for leisure activities.

Housekeeping

- The weather is variable. Please make sure your child has appropriate clothes and a sun smart hat to wear.
- Fruit break – each day, at approximately 10:00am, students will take a run outside followed by time to eat fruit. This is an opportunity for the students to take a break and gives them time to refocus ready for the next session. Students should bring fresh fruit, which is easy for them to manage and eat in approximately ten minutes. Other food needs to be eaten at either recess or lunch.
- Please label your child's possessions (hats, jumpers, stationery, lunch containers etc.) to avoid the loss of belongings.
- Learning starts at 9.00am. If your child is late arriving to school, please ensure that they are signed in at the front office. Also, just a friendly reminder that in the event of your child being absent, please send in a written note to your child's teacher, or send notification through the Macgregor Primary School App.
- When students arrive at school they are required to congregate in the COLA and the immediate surrounding areas. The junior and senior playgrounds are out of bounds before 9am.
- We welcome assistance from parents and carers. Please speak to your child's teacher if you would like to volunteer. All volunteers need to fill in a form at the front office. Regular volunteers (more than seven times a year or four times in any one month) need to apply for a Working With Vulnerable People (WWVP) card. The process is easy and the front office staff are here to help.
- Please see the school calendar which is attached to the school newsletter for important dates.

Finally, if you would like to meet with us to further discuss your child's learning, please don't hesitate to make an appointment. Alternatively, we can be contacted via email.

We are looking forward to an exciting last term full of lots of learning for the students!

Kind Regards,

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