Term 4 Overview 2016

Year 1

Dear Families

Welcome to another busy and exciting term, our final term for the year. In this letter we will briefly explain some of the engaging programs that will be happening this term as well as housekeeping matters to support you and your child’s return to school for a new term.

English
This term we are continuing with our Daily 5 literacy structure enabling students to have choice about the order they complete planned and levelled learning activities. Students complete five activities a day comprising of read to self, read to someone, listen to reading, work on writing and word work. Whilst the students are engaging in these independent tasks, teachers will be conferencing one on one with students or in small groups for reading, writing and spelling areas of need.

This term we will explore the social purpose of writing to inform. Students will become familiar with this style of writing and it’s structural features. They will have opportunities to create their own information reports throughout the term. This will be linked to our science unit. We will be using several rich texts by the author Jeannie Baker to explore the concept of changes in landscape.

Mathematics
This term in mathematics we will be learning about money, time, chance, measurement and revisiting the concepts of skip counting, additions strategies, probability and chance. When learning about money, students will become familiar with ordering coins and coin recognition. Our time unit will explore the duration of time, days of the week, months of the year and looking at the hour and the half hour. In measurement we will be exploring how to measure using the format of capacity.

Social Skills and Health
This term we will be having a big focus on bullying: what it is and how we can deal with it. We will be exploring different scenarios of bullying using rich texts and encouraging students to identify with how bullying makes us feel and how we can counteract bullying behaviour. We will also be continuing our unit focus on mindfulness using the MindUp program. Exploring the brain and understanding how our brains work is an important area of the curriculum as it assists students to be present, know how to be calm and develops their resilience.

Physical Education
Classroom teachers will be working collaboratively with Mr Archibald to further develop fundamental motor skills of kicking, throwing, running, dodging, catching and leaping activities. We will also focus on co-operative games and the theme of good teamwork.

Science
This term we will have a science focus on changes in landscape. We will explore how landscapes change over time and are influenced by both natural and human activity. Some key focus questions will be: what causes changes in landscapes over time? How do changes in landscapes affect our environment? This unit will link with
our literacy focus on information reports and children will be able to write information reports using observations they make in our science lessons.

**Visual Arts and Performing Arts**
Ms Christine Trull will be continuing on with a performing arts focus. In class, we will be supporting this arts learning with a drama focus. Our drama lessons will explore Indigenous dreaming stories.

**Housekeeping**

**Visual and Performing Arts, PE and Spanish**
Our specialist visual and performing arts, PE and Spanish lessons will be on Thursdays after break one.

**Library**
The year one library session continues to be on Fridays. Please make sure your child has a labelled library bag that comes to school every Friday. At this time students will be able to borrow and return books as well as investigate and build their skills in the use of our school library. This term we have been practising our ability to choose good fit books. To find a suitable book we follow the acronym IPICK. This stands for:

- **I** - I choose a book.
- **P** - Purpose - Why do I want to read it?
- **I** - Interest - Does it grab my attention?
- **C** - Comprehend - Do I remember and understand what I am reading?
- **K** - Know - Do I know most of the words?

**Homework**
Please make sure you are reading every day with your child. Home readers are changed every Wednesday and Friday so please ensure your child has their home reader bag on those days. Also, please continue to practise sight words with your child. If you need another copy of the list please see your child’s teacher.

**Toys at School**
Please make sure your child does not bring any toys to school. Pokémon cards and other toys need to stay at home please.

**Hats**
Please make sure your child has a sun smart hat, labelled with their name, for play time each day. Children without a sun smart hat need to play under the sheltered areas of the school.

**Lost Property**
Please make sure your child’s possessions are clearly labelled with their name. If your child does lose anything please check the lost property box near the uniform shop.

**Fruit break**
Each day, students will have fruit break during the morning session for approximately 10 minutes. This is an opportunity for the students to give their brains a boost to help them concentrate through until break one. Students will need to bring fresh fruit or vegetables, ideally cut up, so that the food can be eaten within the timeframe.

If you would like to meet with us to further discuss your child’s learning, please don’t hesitate to make an appointment. We can be contacted via the front office or email.

Kind Regards

Michelle Sochacki, Lyndsey Orchard, Sally Stedman, Sally Johnson and Rosalind Thomson

Year 1 Teachers
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sally.johnson@ed.act.edu.au      lyndsey.orchard@ed.act.edu.au      michelle.sochacki@ed.act.edu.au
sally.stedman@ed.act.edu.au      rosalind.thompson@ed.act.edu.au      glennis.weatherstone@ed.act.edu.au