Term 1 Overview 2017
Year 2

8 February 2017

Dear Families

In this letter we will briefly explain some of the engaging programs that will be happening this term as well as inform you of a few changes and housekeeping matters to support you and your child’s return to school for a new term.

English
This term our students will be focusing on writing to persuade. Students will create persuasive texts and proofread their work to check for spelling, sentence structure and punctuation. There will be a focus on spelling with daily activities to consolidate and extend student’s knowledge of spelling patterns. During independent writing, students will be encouraged to continue to build their independent writing stamina time along with their editing skills.

Mathematics
A strong focus this term will be on addition, subtraction, place value and graphing. Students will be involved in daily activities which will allow them to explore and practice these concepts, with a strong emphasis on their use in a real life context. Ongoing assessments will help us to establish a good knowledge of what our students know and can do, which will then inform our teaching to ensure we are catering for individual needs. Students will be practising using a variety of strategies for addition and subtraction problems. They will be encouraged to practise using hundreds, tens and ones to show place value for numbers up to one thousand.

Science
In science this term we will be exploring the unit ‘All mixed up’. This unit provides opportunities for students to develop an understanding of how substances are mixed together to form something new, as well as looking at those that don’t mix and why. During this term, students will be using scientific skills of questioning, predicting, exploring, explaining, observing, comparing and analysing.

Physical Education
In addition to weekly specialist PE lessons we will be focusing on sportsmanship and teamwork. Students will use cooperative strategies to work in group situations when participating in physical activities.

Health
This term we will look at friendships. We will explore how to create and maintain friendships. By the end of the term students are expected to be able to recognise how emotional responses impact on others’ feelings.
Wellbeing at Macgregor
You may have noticed some new posters around the school that describe Macgregor’s expectations for different areas. These posters are part of our Wellbeing at Macgregor – also known as W@M. Look out in the school newsletter for more information as our implementation rollout continues.

‘Get to Know You’ Interviews
Each year, we hold ‘Get to Know You’ interviews with parents and carers during the first few weeks of term 1. This year, our interviews will be held on Thursday 16 February 3:30pm-6:45pm in the school library. These interviews are a chance for you to meet with the teachers and provide them with any important information about your child. Please book in a time with your child’s teacher tonight at the Welcome BBQ or call the front office to book an interview from 9:00am Thursday 9 February to 3:00pm Wednesday 15 February.

General Information
• The day’s program starts at 9:00am. If your child is late arriving to school, please ensure that they are signed in at the front office. Also, just a friendly reminder that in the event of your child being absent, please send in a written note to your child’s teacher or use the school app.
• From 9:00am until 9:20am parents are welcome to come into classrooms and read with their child. This will happen every day except Wednesdays when the students have specialists program.
• At 10:00am every day we have a fruit break. We ask that children eat fresh fruit or vegetables only. Please remember to also include a water bottle. Students are able to keep their water bottles on their desks.
• Students are expected to wear a SunSmart hat at school each day. Our school policy states that students without a hat will be required to play under the Covered Outdoor Learning Area (COLA).
• **We are an allergy aware school. We request that no nut products are brought into the premises. This is essential for the safety of a number of children across the school.**
• Library day is Tuesday, please remind students to bring any borrowed books into school to return.
• Reading Eggs is an internet based reading and early phonics program that can be accessed from any internet enabled device. Your child’s log on details will be sent home shortly.
• An overview of specialist teachers program will be emailed with the newsletter.

If you have any concerns or questions about your child’s progress, please do not hesitate to contact us. The best way to receive a quick reply is to contact us by email.

Yours sincerely,
Year 2 teachers

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