



## **Term 2 Overview 2017** **Kindergarten**

4 May 2017

Dear Families

Welcome back to term 2! We have many exciting things planned for this term and we look forward to continuing to work with you and your children.

### **English**

This term we will be continuing to consolidate our learning of letters and sounds as well as exploring vowels, syllables and more complex spelling structures. We will also continue to learn the magic 100 words which are found in our take home books and which we use every day in our writing. Consolidating our knowledge and recognition of letters, sounds and high frequency words are the building blocks we need to start learning how to write. During our writing sessions we will be exploring the genre of descriptive writing. We will be using fun, interactive and personal writing stimuli to fire up our imaginations as authors and illustrators. Students will begin to understand that there are different types of texts and they will make connections between texts and their own personal experiences. They will have opportunities to identify likes and dislikes about familiar texts, objects, characters and events and they will begin to express their ideas using labelling, descriptive words and, for some, simple sentences. We will continue to differentiate the learning provided to our students so that everyone is catered for according to their current needs.

### **Mathematics**

In mathematics, we are continuing our number work as students practise their number identification and formation to twenty and beyond. We are using some fun number rhymes to remember how to write our numbers correctly. Another focus area is the introduction of simple addition using single digit numbers. We will continue to provide children with hands on experiences to explore and consolidate their understanding of mathematical concepts.

### **Science**

This term our science unit is called 'Staying Alive.' Students will observe and describe the behaviours and properties of living and nonliving things. They will classify objects according to selected criteria and they will learn that seeking answers to questions and making observations is a core part of science.

### **PE**

Students use personal and social skills to include others in a range of activities. They demonstrate, with guidance, practices and behaviors to keep themselves safe in different activities. They perform fundamental movement skills and solve movement challenges. We encourage you to continue to provide healthy foods for fruit break, recess and lunch. Please make sure your child brings their water bottle every day.

## Health

Our unit this term is called 'Protective Behaviours'. *Protective Behaviours* is a personal safety program that aims to promote resilience in children and assist them to deal with unsafe situations. The program also teaches empowerment strategies, and awareness of 'safe' behaviours. In essence it empowers the individual with the right to feel safe and sets out ways in which they can gain appropriate help when they are not feeling safe.

The program is set out into two themes. Theme 1: 'We all have the right to feel safe all the time'. These lessons will cover the children's rights and responsibilities as an individual. These lessons will also assist the children to understand the early warning signs that they may feel when they are faced with unsafe situations. Theme 2: 'We can talk about anything with someone we trust'. These lessons will cover their safety network and the qualities of a safe network person.

## Humanities and Social Sciences

We will be continuing to learn that we all have our place in the world and we can learn about each other. We will continue to investigate different forms of clothing used for different activities. Our big idea this term is 'The earth is home to all living things.' We will be investigating our family history through talk and drawings. Our first task is to investigate our own family's history. Each class will have a travel buddy who will be assisting with this task. Our travel buddy is coming home for a couple of days to learn about your child's family history. The children will draw their family and communicate and ask questions their drawings with the class. If you have any questions or concerns, please contact your child's teacher for more information.

Regards

The Kindergarten Team

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