



Dear Parents and Carers

Welcome to Term 4! We hope everyone had a relaxing break and have had a chance to enjoy the warmer weather. Students have settled back into school routines quickly and full term of learning is under way. This letter is a brief outline of what your child will be learning this term. Every day at Macgregor the whole school starts the day by reading for thirty minutes. This is a time for all students to practise the technical skills of reading such as particular reading comprehension strategies. Teachers will be conferencing with individual students during this time, working on ways to advance their reading skills. Please ensure your child is at school by 9:00 so that they do not miss this valuable reading instruction and practice time.

Our specialist classes (Art, PE, Spanish) are scheduled for Wednesday 12.12pm to 3pm

Mathematics

Students will;

- count and order small collections of Australian coins and notes according to their value
- identify equivalent values in collections of coins or notes, such as two five cent coins having the same value as one ten cent coin
- compare and order shapes and objects based on volume and capacity using informal units such as a range of containers
- make direct comparisons and also apply these units of measurement with no gaps or overlaps to measure accurately
- compare masses of objects using balance scales

Literacy

Year 2 students will be learning about;

- writing to persuade, what makes a strong argument and how to structure a good persuasive piece of writing
- writing to narrate. Students will study a variety of narratives and will participate in activities focusing on settings and characters.
- spelling strategies with daily activities to consolidate and extend spelling pattern knowledge. We will be continuing with our words of the week and working through strategies to use to spell unfamiliar words
- reading strategies for decoding and comprehension through morning reading sessions, guided reading and explicit lessons

Science Inquiry Unit

In science, students will be learning about push and pull forces. They will ;

- explore ways that objects move on land, through water and in the air .
- explore how different strengths of pushes and pulls affect the movement of objects
- consider the effects of objects being pulled towards the Earth.
- learn about conducting fair investigations



Physical Education & Health

This term, students will be;

- finishing their tennis unit
- focusing on accurate striking
- practising skills relating to kicking. Students will learn to kick the ball on the inside part of their foot for accuracy and trapping the ball with their foot.

The Arts

Students will;

- complete a major art piece for display
- combine elements of art - line, shape, colour and size
- Create using the illusion of three-dimensional forms and a variety of animals



History Inquiry Unit

Year 2 will;

- explore, recognise and appreciate the history of their local area and community
- examine remains of the past and consider why they should be preserved
- pose questions, sort and record data from observations and make simple interpretations about the past
- visit Lanyon Homestead to experience aspects of life in the past

W@M

Our W@M lessons this term will;

- include strategies to focus attention
- Teach strategies to build resilience develop a positive mindset.

Library

- Year 2 children will continue to participate in a library lesson with Mrs John on;
- Mondays for 2ER and 2JH
- Tuesdays for 2HD



ICT

Students this term will;

- access Chromebooks and iPads as tools to support, enrich and extend learning
- receive feedback from teachers through Google Classroom

Dates to Remember

- 18th Oct– Junior assembly
- 23rd Oct– Grandfriend Day
- 24th Oct – Lanyon Excursion
- 1st Nov—Whole School Assembly
- 8th– Nov– Junior assembly
- 16 –19th Nov– Art Show
- 16th Nov—School Fete
- 22nd Nov—Whole School assembly
- 12th Dec—Concert 4.30-7pm
- 19th Dec—Shout out assembly

Spanish Language and Culture

In Spanish for Term 4, Year 2 will be learning;

- how to use intonation, gestures and facial expressions to help make meaning and reproduce distinctive sounds
- continuing to learn through music and popular Spanish rhymes and simple written texts.

Sharee Hodge, Hannah Dwyer, Evelyn Robertson and Janet Hagan

