



Term 3 Overview 2018 Year 1

Dear Families

Welcome to an exciting Term 3. Below is an outline of our curriculum for this term.

English

Writing

This term we have started to explore the social purpose of writing to inform. Students will become familiar with this genre, its structural features and have opportunities to create their own information reports. This writing will be linked to our science unit on animals. We will explore the difference between fact and fiction and how facts are used to create information reports. Various forms of ICT including iPads will be used as learning tools and incorporated where appropriate, giving students opportunities to use media images as part of their information report creations. We will be continuing our word noticing groups this term. In these word noticing sessions, students will work with peers that are at a similar stage in the development of their spelling skills. Each day they complete activities designed to consolidate and extend their spelling knowledge. In reading, we are continuing with our 20 minute reading sessions in the morning.

Reading

Every day at Macgregor the whole school starts the day by reading for fifteen minutes. This is a time for all students to practise the technical skills of reading such as particular reading comprehension strategies. Teachers will be conferencing with individual students during this time, working on ways to advance their reading skills. Please ensure your child is at school by 9:00 so that they do not miss this valuable reading time.

In our rich literacy program children will take part in a range of reading activities related to all areas of the curriculum. We will be developing reading strategies such as sounding out, chunking, rereading, reading on and predicting. We are continuing with our **nightly** reading program, which includes a **'learn to read' book** (formerly called a reader) as well as a **quality picture book**. Your child is expected to swap their books daily. Reading every night will help reinforce reading strategies learnt at school and develop fluency. All children should record their reading practices in their Macgregor Home Reading Log. Please take a few moments each day to talk to your child about what they are reading and how they are making connections to other texts or their own lives.

Mathematics

Mathematics includes number, algebra, measurement, geometry, statistics and probability. This term we will be focusing on number, subtraction strategies, telling the time to the half hour, money (recognising Australian coins) and fractions. We will continue to explore mathematical strategies in order to problem solve as well as focusing on the language of mathematics. Each maths lesson begins with mental computation activities as a warm up before we launch into our key learning intentions. Investigations will include many supported and advanced maths activities to consolidate, build upon and extend student learning. Extension mathematics continues to be offered to those students who are already demonstrating proficiency.

Geography

This term our geography program is called 'Constructed, Natural and Managed Environments'. We will be exploring the features of these environments and identifying examples within Australia. By the end of the unit, students will be able to make observations about the changes in the environment around them, identify these areas as constructed or natural, and discuss how they might be managed.

Science

The science program is called 'Schoolyard Safari'. By the end of the unit, students will identify and name living things and describe how the needs of this living thing are met within the environment, including where it lives, how it moves, what it eats and how it is protected. This unit will link strongly with our learning in geography and be integrated into our writing focus in literacy.

Physical Education and Health

Daily class PE activities provide students opportunities to use fundamental movement skills to improve coordination. For our unit of work in health, year one students are exploring what is bullying, what to do about it and how to be a good friend. We will also be looking at how to keep safe through our protective behaviours unit. Mindfulness sessions remain a part of our weekly routine. These sessions are designed to calm and relax our bodies which in turn leads to more successful learning engagement. Research shows that daily mindfulness supports students to develop self-awareness, self-management, social awareness, relationship skills and responsible decision making.

W@M Wednesdays

This term every class on a Wednesday after recess will be participating in explicit social emotional learning (SEL) lessons at the same time in what will be known as W@M Wednesdays. This is not an isolated lesson and W@M principles and the BRICK values will continue to be integrated into all aspects of our culture and learning. The first 5 weeks of term 3 we will have a focus on anti-bullying workshops. Students will have the opportunity to voice any concerns they have in a safe space.

The Arts

Our class art lessons will focus on creating visual art pieces for the Annual Macgregor Art show. Students will also be exploring media arts where they will use digital technology to create art works.

Housekeeping

- The weather is variable, please make sure your child has warm clothes, and a sunsmart hat to wear from 1 August.
- We would appreciate it if toys are not brought to school, thank you. This will minimise classroom disruptions and the potential loss of a treasure.
- Please label your child's possessions (hats, jumpers, stationary, lunch containers etc.) to avoid the loss of belongings.
- Year one has specialist classes each Friday.
- Library days are as follows, Ms Sochacki Thursdays, Mrs Hagan Wednesdays and Ms Bull on Tuesdays. Please ensure your child has a labelled library bag for borrowing.
- Learning starts at 9.00am. If your child is late arriving to school, please ensure that they are signed in at the front office. Also, just a friendly reminder that in the event of your child being absent, please send in a written note to your child's teacher, or send notification through the Macgregor Primary School App.
- We welcome assistance from parents and carers. Please speak to your child's teacher if you would like to volunteer. All volunteers need to fill in a form at the front office. Regular volunteers (more than seven times a year or four times in any one month) need to apply for a Working With Vulnerable People (WWVP) card. The process is easy and the front office staff are here to help.
- Please return your child's portfolio as soon as possible so we can start adding work samples for term three.
- We will be having Learning Journeys at the end of this term. Stay tuned for more details.
- Please see the school calendar which is attached to the school newsletter for important dates.

Kind Regards,

Year One Team

Renee Sochacki, Janet Hagan and Rebecca Bull