



## Year 3 ~ Term 4 2019



Dear Parents and Carers

Welcome back to the last term of Year 3! We hope everyone had a relaxing break after a very busy Term 3. It is great to see that children have settled back into their school routines with ease. This letter is a brief outline of what your child will be learning this term. Please continue to support your child's learning at home by reading with them every night. With the weather being warmer this term, please make sure that your child is bringing a hat and water bottle to school and that they are very clearly labelled. Children in Year 3 will be attending camp in week 8 this term, costing will be \$150.00 per child and notes will be sent home in the coming week. Senior assemblies will be held Friday weeks 2, 5 and 8 with a special shout out assembly on the last day of term, Thursday 19th Dec.

Beth Taylor, Sarah Meagher and Melissah Cook

### Mathematics

This term, students will be given many hands-on opportunities to understand and explore:

- Representation of different money values and understanding the amount of change that needs to be given
- Mass, capacity and length of items
- Fractions and locating them on a number line

### Portfolios and Seesaw

Students will continue to add to their portfolios this term with weekly submissions demonstrating their learning. Portfolios will be sent home with reports at the end of this term.

We will continue to update Seesaw with examples of the learning activities happening in class. We hope this helps to initiate conversations at home.



### Dates to Remember

- 16th Nov— P&C fete
- 16th, 18th, 19th Nov—Art show
- 5th Dec— year 3 camp
- 10th Dec—colour run
- 12th Dec—school concert
- 18th Dec—whole school transition day
- 19th Dec - Shout Out Assembly

### English

The children will continue to be involved in a wide variety of specific activities to develop their skills in reading, writing, viewing and oral language. Children will:

- begin the day with shared reading focusing on understanding new vocabulary, fluency, comprehension, targeted reading groups and discussing our texts
- Recognise the features of, and independently write information texts
- learn spelling strategies through a range of activities with each child working towards their own spelling goal
- listen to, identify the features of, and write a variety of short poems; including acrostic, alphabet, simile and Haiku
- participate in guided reading activities every day, working towards individual goals.

### Housekeeping

- Sunsmart hats are required to be worn outside. Children without a Sunsmart hat will need to play under a covered area
- Specialist lessons occur on Friday mornings
- We continue to eat fruit break mid morning to sustain the students until lunch time. Please assist your child in ensuring they have fresh fruit or vegetables to eat at this time.
- Please provide your child with a water drink bottle every day

### Integrated Inquiry Units

This term, students will be participating in HASS explorations, along with continuing the science unit started last term. Science will have an increased focus on concrete experiments.

#### 'My place, our place & the world we live in' (HASS)

Students will;

- Identify connections between people and the characteristics of places
- Sequence information about events and the lives of individuals in chronological order

#### 'Fur, Feathers and Leaves' (biological science)

Students will;

- Have opportunities to make observations, conduct experiments and reflect on their scientific understandings

### Library

Year 3 children will continue to have weekly library lessons with Ms John. Please encourage your children to bring a library bag to school as they will require one in order to borrow books.

**3BT**– Thursday 2.00-2.45

**3MC**– Wednesday 9:55-10:40

**3SM**– Wednesday 9:55-10:40

### Physical Education & Health

Students will be involved in regular P.E. sessions. We will have a focus on;

- two hand side arm strike
- cooperative games
- fundamental motor skills.

### Spanish Language and Culture

In Spanish this term, students will be;

- learning and researching about the many countries around the world where Spanish is spoken.

### The Arts

Students will;

- create and respond to music, drama and dance independently and collaboratively with their peers
- develop visual art pieces for the annual Art Show.
- brainstorm around the theme 'Each of our World'
- identify art materials that complement this theme.

### W@M

Our W@M lessons will focus on;

- dealing with arising issues after play break
- problem solving during a game.