

Principal: Jennifer Hall

Year 2 Term 3 Overview 2018

1 August 2018

Dear Parents and Carers,

Welcome to term 3. We are looking forward to a fantastic term of learning. In week 3 of this term all year 2 students will be participating in water safety lessons, both in the classroom and in the pool. The Aquasafe program is subsidised by the ACT Government and is provided by the Royal Life Saving Society to all year 2 students in the ACT to help children stay safe around water sources. It is expected that all year 2 students in the ACT complete the program if possible. Please contact your child's teacher if you have any concerns or questions about the program. Below is a brief outline of our teaching and learning for this term.

English

For the first 3 weeks of term, year 2 students will be learning about different styles of poetry writing. We will be exploring a variety of different verses of poetry, including rhyming and non-rhyming and writing our own.

Our next writing focus will be writing to describe. Students will be focusing on the text format of this genre and using their knowledge already gained in semester one to write their own descriptions.

The final writing focus for term 3 is writing to narrate. Students will study a variety of narratives including Dream Time stories and will participate in activities focusing on settings and characters. Once they are confident they will then write their own narrative with illustrations.

This term there will be a continued focus on spelling with daily activities to consolidate and extend student's knowledge of spelling patterns. We will be continuing with our words of the week and working through strategies we can use to spell unfamiliar words.

A strong focus this term will be on effective peer feedback and reflecting on the feedback they receive from educators and each other.

Every day at Macgregor the whole school starts the day by reading for fifteen minutes. This is a time for all students to practice the technical skills of reading such as particular reading comprehension strategies. Teachers will be conferencing with individual students during this time, working on ways to advance their reading skills. Please ensure your child is at school by 9:00 so that they do not miss this valuable reading instruction and practice time.

Maths

We will focus on learning across various strands of maths this term. In number, we will be learning about multiplication and division. Students will recognise and represent multiplication and division as repeated addition, groups, arrays and as grouping into equal sets. They will solve simple problems using these representations and a range of available materials. In measurement, students will compare and order several shapes and objects based on length and area using appropriate uniform informal units such as hand spans, paperclips, lengths of string and paper squares. They will make direct comparisons and also apply these units of measurement with no gaps or overlaps to measure accurately. Finally, we will identify practical activities and everyday events that involve chance and describe outcomes as 'likely' or 'unlikely' and identify some events as 'certain' or 'impossible'.

Science

In science this term, we will be exploring physical sciences. Students will explain how a push or a pull affects the movement or shape of an object. They will investigate ways that objects move on land, through water and in the air, how different strengths of pushes and pulls affect the movement of objects, and the effects of objects being pulled towards the Earth. Students will continue to learn to make observations, predictions and provide explanations. They will also further develop their understanding of conducting a fair test through guided investigations to explore and answer questions.

Geography

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Students will develop a mental map of the world by learning the major geographical divisions on Earth (place, space, environment) and where they are located in relation to Australia (space). Students will learn about the hierarchy of scale by which places are defined – from the personal scale of their home to the national scale of their country (scale). Students will explore how distance and accessibility influence how often they visit places, and for what purpose (space, interconnection) and investigate their links with places locally and throughout the world (interconnection).

P.E

This term in class P.E lessons students will be focusing on cooperative games and sportsmanship. Students will be divided across the unit and participate in a variety of games in order to increase their skills in taking turns and sharing while still working on their fundamental movement skills.

W@M Wednesdays

This term every class on a Wednesday after recess will be participating in explicit social emotional learning (SEL) lessons at the same time in what will be known as W@M Wednesdays. This is not an isolated lesson and W@M principles and the BRICK values will continue to be integrated into all aspects of our culture and learning. The first 5 weeks of term 3 we will have a whole school focus on antibullying workshops. Students will have the opportunity to voice any concerns they have in a safe space. We will also be continuing our protective behaviours focus from last term ensuring students know how to keep themselves safe.

ICT

Students this term will continue to access Chromebooks and iPads as tools to support enrich and extend their learning across all areas of the curriculum. Teachers use Google Classroom to provide students with relevant, safe and controlled access to information on the internet and they are closely monitored when using technology.

General Information

- The day's program starts at 9:00am. If your child arrives after 9.05am, please ensure that they are signed in at the front office. In the event of your child being absent, please notify the school by ringing the front office, send in a written note to your child's teacher, use the school app or send an email to info@macgregorps.act.edu.au
- At 10:15am every day we have a fruit break. We ask that children eat fresh fruit or vegetables only. Please remember to also include a water bottle. Students are able to keep their water bottles on their desks.
- We are a SunSmart school and whilst June and July are hats off months, from 1 August we will be required to wear our hats in the playground again. Students are expected to wear a SunSmart hat at school each day. Our school policy states that students without a hat will be required to play under the Covered Outdoor Learning Area (COLA).
- We are an allergy aware school. We request that no nut products are brought into the premises. This is essential for the safety of a number of children across the school.
- Library day is **Monday**, please remind students to bring any borrowed books into school to return.
- Reading Eggs is an internet based reading and early phonics program that can be accessed from any internet enabled device. Your child will also have access to Maths seeds as well. Please see your child's teacher if you do not.
- An overview of specialist teachers program will be emailed with the newsletter.

If you have any concerns or questions, please do not hesitate to contact us. The best way to receive a quick reply is to contact us by email.

Yours sincerely,
Year 2 teachers

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