



Dear Parents and Carers

We hope everyone had a relaxing break after a very busy Term 3. It is great to see that the children have settled back into their school routines with ease. This letter is a brief outline of what your child will be learning this term. Please continue to support your child's learning at home by reading and sharing texts with them.

***Our specialist classes (Art, PE and Spanish) are scheduled for Wednesday 9am-12:10.***

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### **Mathematics**

This term, students will begin each lesson with mental computation strategies before exploring specific mathematical concepts of;

- solving money problems
- mapping and scale
- identifying symmetrical shapes
- using probabilities
- solving word problems
- Using multiplication and division.



### **Reports and Portfolios**

Student reports help to provide an overview of student learning based on the Australian Curriculum's Achievement Standards. The portfolios are a unique tool that provide you with a snapshot of key learning experiences throughout the year.

If you have not yet returned your child's portfolio after Semester 1 reports we sent home, ask that you do so ASAP to ensure that they are updated before being sent home at

### **W@M**

Our W@M lessons this term will focus on developing strategies to respect yourself and others, including through culture and diversity.

### **English**

The children will continue to be involved in a wide variety of specific activities to develop their skills in reading, writing, viewing and oral language. Children will:

- draft and publish an information report
- draft and publish narrative texts
- learn spelling strategies through identifying syntax and base word knowledge
- complete reading activities every day
- learn to improve the quality of a sentence using 'wow words' prepositional phrases.

### **Housekeeping**

- Sunsmart behaviours started on the 1 August so please ensure your child has a Sunsmart hat for break times and also for daily PE lessons
- Our play break times are 10:30-11:20am and 12:55-1:20pm
- Year 4 has seen a rise in lost property, please label your child's items to ensure they can be quickly returned.

### **Library**

Year 4 children will continue to participate in a library lesson with Norma John. Please encourage your children to bring a library bag to school as they will require one in order to borrow books. Library will be on Thursdays for 4XB and 4MS and Friday for 4GS and 4CR for Term 4.

### **The Arts**

Year 4 students will attend a specialist arts drama, music and dance lesson each week.

Students will:

- engage in fictional and real roleplays based on observed environments and children's stories.
- explore the use of their voice and various musical instruments
- develop aural skills by experimenting and reproducing sounds, pitch and rhythm patterns
- observe and respond to different musical styles through short dance routines, practice and performance.

### **Visual Arts**

Students will:

- explore and experiment with visual conventions such as line, shape, colour and texture
- develop an individual approach to themes and subject matters.

### **Visual Arts (in class)**

Students will;

- investigate and explore watercolour and coloured ink, and how these can be combined with other art mediums.
- explore watercolour and two-dimensional sculptures inspired by an animal or human
- explore the elements of art.

### **Physical Education & Health**

Students will be involved in regular PE sessions throughout the week that will focus on:

- kicking skills including refining technique
- throwing skills including aim, technique and games
- Sportsmanship and team work
- games which use these skills

Students will continue to attend a specialist PE lesson on Wednesdays with Laura Horrell as a part of their specialist rotations.

### **Spanish Language and Culture**

Students will:

- learn to differentiate between statements, commands, exclamations and questions according to intonation.
- use simple phrases and expressions that reflect cultural practices, as well as focusing on pronunciation with spoken Spanish.

### **Integrated Inquiry Unit**

#### **'Contributing to Our World'**

This term students will be utilising their mathematical, persuasive and organisational skills developed throughout the year, to create a fundraising experience that will engage their local school community and contribute to the larger community.

Students will;

- design fundraising activities
- create a budget and pricing system
- draft and publish advertisements
- research and select charities for donations

