

## Term 2 Overview 2019 Year 1

Dear families

Welcome to an exciting term 2. Below is an outline of our curriculum for this term.

### **English**

#### Writing

This term we are exploring the genre of procedural writing, also referred to as instructional writing. We will be examining the structure of this genre, discussing why procedural writing is so important in our everyday lives, and of course, reading and having a go at writing our own procedural texts. By the end of this unit students will be able to identify the structure of a procedural text, use 'bossy' verbs, and create their own procedural text for some known tasks. We will continue to use success criteria and rubrics for students to refer to when they are writing to ensure the correct features are being included in their learning.

#### Reading

Beginning readers use strategies to help them decipher unknown words. As children acquire reading skills at varying rates. They are taught new reading strategies during their small group literacy lessons supported by their teacher. The children are asked to practise these new skills along with those they already know during their home reading each night. Your child will bring home a reading ('learn to read') book and a Macgregor Home Reading text.

The green Macgregor Home Reading bags (all children received one last year in Kindergarten) should be brought to school each day as we work with those texts each morning. We begin each day with sustained reading. Children read their home reading ('learn to read') book to two different partners then change their home reading books ready to take home that afternoon. Students also have a selection of free choice library books and a number of home reading books in their book boxes to choose from. Reading is a vital skill and we hope that all children can strengthen the skills they have learned at school by reading each night.

#### Speaking and Listening

Oral language skills will be developed in a number of ways including, speaking during whole class discussions and in targeted small groups. Talking about the lesson content will remain a focus. We will also concentrate on enhancing the awareness of volume, speaking at the appropriate tone for different environments.

### **Mathematics**

#### Number and Algebra

This term we are focusing on skip counting in 2s, 5s and 10s. We are learning a variety of strategies such as using a number line, using concrete or hands on materials, and counting on and back from a given number when completing addition and subtraction problems.

#### Measurement and Geometry

We will be examining telling the time this term. Our goal is to be able to tell the time on an analogue clock to half past the hour. For some students who have mastered half past times we will be looking at quarter to and quarter past times. We are reviewing 2D shapes and exploring 3D objects and their properties including corners, edges and faces. We will be using hands on activities to explore 3D objects and finding shapes in our environment. We will discuss how the 3D objects are used in the school, at home and in other environments.

### Statistics and Probability

When learning about statistics and probability we will collect data and represent it in a variety of graphs. We will explore probability through games that examine chance and what events are likely and/or unlikely. The language of probability will be a focus in this area, for example, likely, unlikely, greater, maybe, might/will/won't happen, probably and sometimes.

### W@M Wednesdays

This term on a Wednesday after recess we will continue our explicit social emotional learning (SEL) lessons in what is known as W@M Wednesday. These are not isolated lessons and the W@M principles and BRICK values will continue to be integrated into all aspects of our culture and learning.

Positive rewards are ways we can recognise individuals and the behaviour that we want to see in our classes. They are compatible with the theory of Positive Behaviour for Learning when they are used to teach the behaviours that we want to see. The W@M token/ticket is our agreed method of rewarding students who have shown the positive behaviours at Macgregor Primary School and will be recorded as part of the W@M points tallies each week. Students work towards earning W@M badges when they reach milestones for our four W@M Values (Respect, Responsible, Safe, Learners).

### **Other KLAs**

#### Science

Our science unit this term is called 'Look! Listen!'. We will be exploring the physical science of how light and sounds are produced by a range of sources. We will use our senses to extend our understanding of how light and sound are created. By the end of the unit, students will be able to identify and explain how sound travels to our ears and how light travels to our eyes. We will link some of the students' music knowledge and learning to this unit through exploring the sounds some musical instruments make and how those sounds are made.

#### Dance

In dance we are exploring why people dance, when people dance and how we respond to dance. We will also focus on rhythm and keeping in time with the beat as well as how to keep ourselves safe when dancing. Part of learning about dance is an awareness of our own personal space to keep ourselves safe as we move around in the world.

#### Drama

During our drama lessons we are investigating feelings and emotions through short plays and mime. This is linked to our social and emotional learning for the term. As in the dance activities we will be learning about personal space and how we can make sure we are safe while acting and having fun. This also links to the W@M expectations through being aware of our personal space so that we can respect ourselves and others as we work together in groups.

#### Health

Our health lessons will see us exploring medicines and what to do and how to react in an emergency situation and students are encouraged to learn their address and phone number. This learning will be connected to our social and emotional learning throughout the term as we learn how to respond to situations and issues with appropriate reactions.

### **Specialist Subjects**

#### Spanish

In Spanish this term year one will be learning how to carry out simple exchanges in the Spanish classroom and follow simple instructions in Spanish. We will be listening to stories that focus on repetitive language structures to familiarise ourselves with the Spanish language. This term our involvement with the Uruguayan Embassy and our Sister School program will involve the Spanish readathon, El Día de los libros.

#### PE

Every week for 45 minutes as part of specialist rotations, the children will be participating in a fundamental movement skills program with Bethany Taylor. These movement skills are the 'building blocks' for most movement patterns in sport. This forms one part of the school's physical education program. Students receive explicit instruction and the opportunity to practise through a range of games and activities. This term we will be focusing on

the skills of throwing and catching. To help your child please ensure they wear appropriate footwear such as sports shoes, have a drink bottle and wear a hat every day.

### Library

In Term 2 1CW and 1RS will be attending Library on Tuesdays, 1GY and 1JB will be attending Library on Fridays. with Teacher Librarian Ms John. This term we will learn about the Children's Book Council of Australia (CBCA) and the Shortlisted books for 2019. Children will read and do activities related to the Early Childhood and Picture Book of the Year categories, in particular. You can follow this link to learn more about the [Shortlisted Books for 2019](#). Children are still expected to borrow and return books each week. Please ensure your child brings a library bag so they can borrow a book to bring home.

### Art

Year 1 students will attend a specialist visual arts and music lesson each week with Fabio Fabbo for 45min. They will engage in making a major art piece based on cloud images into a range of creative characters and landscapes. Students will also work individually and in small groups with their peers. In music students will explore the use of their voice, recorders and body percussion to develop their [aural skills](#) by experimenting and reproducing sounds, [pitch](#) and [rhythm](#) patterns. To expand upon these concepts, students will explore various instruments and how they can be used to compose a simple musical piece.

### **Other Happenings**

Year 1 will be hosting assembly on Friday 28<sup>th</sup> of June (Week 9).

### **Housekeeping**

- Learning starts at 9.00am. If your child arrives after 9.10am please ensure they are accompanied by a parent/carer to the front office to sign in prior to coming to class.
- If you collect your child before 3pm please sign your child out at the front office before collecting them from the classroom.
- Children are ready to be collected at 3:00pm from their classrooms. For the safety of all children we ensure children are handed over to their parent/carer. We ask the children to sit on the carpet in their room until the teacher has seen you and called your child's name. Please do not take your child without the teacher knowing they are leaving.
- Children who are still waiting to be collected at 3:10pm are cared for at the front office so parents/carers can be contacted.
- If your child is absent from school please call the Front Office on 6142 1600, email [info@macgregorps.act.edu.au](mailto:info@macgregorps.act.edu.au) or use the Macgregor School App and your class teacher will be informed.
- Please remember to label all clothing and belongings. Any named lost property is returned to the child. All unnamed items will be placed in the lost property box located outside the uniform shop.
- The weather is very variable in Canberra. Please make sure your child has appropriate clothing, footwear, a SunSmart hat, sunscreen applied before school and enough food and water for a whole day of learning.
- At Macgregor we promote healthy eating. During our morning session we have a short fruit/vegetable break. Please send a small piece/container of fresh fruit or vegetables for your child to eat at this time
- We ask that your child's drink bottle only contains water.
- The TuckaBox (canteen) is open Wednesday, Thursday and Friday (Wednesdays Flexischools orders only, no cash).

- At Macgregor Primary School there are several students and staff with severe allergies to nuts, nut products, seafood and other food allergies. To create a safe and healthy environment for all our students and staff we ask that children do not bring any products that contain nuts and seafood to school.
- If you wish to bring in food products to celebrate your child's birthday, please check in with your child's teacher beforehand.
- All toys and precious items should remain at home to avoid interruptions to learning time and items getting lost or broken. If your child has a cuddly toy that they are particularly attached to and they cannot make it through the day without it, please talk to your class teacher about this and arrangements can be made to support your child.
- We are always happy to talk to you about any concerns that you may have involving your child. We are available some afternoons after class to chat, otherwise please make an appointment with us by emailing the front office.
- Access to the classroom is not available before 9:00. We encourage the children to leave their bags at their assigned outdoor area until the bell and we seek your support to remind your child. Teachers are preparing lessons and attending meetings before 9am
- Please see the school calendar which is attached to the school newsletter for important dates. We also provide information on Facebook, See Saw and the school's website
- If you would like to volunteer in our Year 1 unit we would appreciate your help. Please speak to your child's teacher if you would like to arrange a time. The ACT Education Directorate requires all our volunteers to complete a form at the front office. Regular volunteers (more than seven times a year or four times in any one month) are required to apply for a Working With Vulnerable People (WWVP) card. The process is easy and the front office staff are always available to help.

Kind Regards

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