

**Term 2 Letter 2017**  
**Year 1**

Dear Year One Families and Carers,

4 May 2017

Welcome to Term 2! Below is an outline of our curriculum for this term. Year one will continue with investigations. These are linked to all areas of the Australian Curriculum and offer the students an opportunity to explore and deepen their knowledge and understanding of the areas we are studying.

**English**

Writing – We are exploring the genre of procedural writing this term, also referred to as instructional writing. We will be examining the structure of this genre, discussing why procedural writing is so important in our everyday lives, and of course having a go at reading and writing different procedural texts. By the end of this unit students will be able to identify the structure of a procedural text, use ‘bossy’ verbs, and create their own procedural texts of known tasks. We will continue to use success criteria and rubrics for students to refer to when they are writing to ensure the correct features are being included in their work.

Reading – This term we are continuing with our Daily 5 Program. Daily 5 allows students choice over their learning options as well as the opportunity to work independently towards highly personalised reading goals. Here’s a web link for you to explore Daily 5 - <https://www.thedailycafe.com/daily-5> . We will continue working with small groups for guided reading where we focus on strategies to improve our reading.

**Mathematics**

Mathematics is divided into three content strands: number and algebra, measurement and geometry, and statistics and probability. This term students will be collecting and interpreting information and using it to create graphs. We will also be learning about skip counting by 2s, 5s and 10s starting from 0 as well as place value and addition and subtraction. We will also be busily recognising and classifying 3D objects and their features. Again, students will be involved in the creation of success criteria for these areas so that all students are aware of what they need to do in order to demonstrate proficiency.

**Science**

Our science unit this term is called ‘Look! Listen!’. We will be exploring the physical science of how light and sounds are produced by a range of sources and that can be sensed. We will use our senses to extend our understanding of how light and sound are created. By the end of the unit, students will be able to identify and explain how sound can travel to our ears and how light travels to our eyes.

**Physical Education and Health**

Daily class PE activities provide students opportunities to use fundamental movement skills to improve coordination. We will also be playing a variety of co-operative games to further develop our fundamental movement skills of dodging, leaping, skipping, jumping, running, throwing and catching.

For our unit of work in health, students will be learning about medicines. By the end of the unit students will be able to identify how to keep themselves safe around medicines. This is a great opportunity for you to speak to your child about medicines, why we use them and how to keep ourselves safe around them. We are hoping to

organise some incursions for this unit, including a visit from a paramedic around week 5. If there are any parents who work in the medical professions (e.g. nurses or doctors) and you would like to come in and talk about your job with our students please talk to your child's teacher.

### **The Arts**

In dance, we are exploring why people dance, when people dance and how we respond to dance. We will also focus on rhythm and keeping in time with the beat as well as how to keep ourselves safe when dancing.

### **Homework**

Last term we sent home our year one homework program. Please continue with this, with reading every day being an absolute priority. With our sight words, please continue to practise your child's list at home. When your child is confident with their word list you can move them onto the next list. Once you have completed all lists please see your class teacher. If you have not come in to grab a sight word list please see your class teacher. Don't forget to continue using Reading Eggs at home too.

### **Congratulations and Welcome**

Welcome Samantha Grant who will be the Arts specialist this term while Christine Trull is on leave. Samantha is coming from the preschool to take this role. Glennis Weatherstone will be filling Samantha's place in preschool and we are pleased to have Ilse Arellano working with 1SW on Fridays in Glennis' absence.

### **Housekeeping**

- Please label your child's possessions (hats, jumpers, stationary etc.) to avoid the loss of belongings.
- All year one classes will visit the library on Fridays for borrowing. Please ensure your child has a labelled library bag.
- It will be 'hats off' from June to August. This means that your child does not need to wear a hat for this period at school.
- The specialist timetable continues on Mondays; all year one students will participate in our specialist Art, P.E. and Spanish program every Monday afternoon.
- The day's program starts at 9.00am. If your child is late arriving to school, please ensure that they are signed in at the front office. Also, just a friendly reminder that in the event of your child being absent, please send in a written note to your child's teacher, or use the Macgregor App.
- At 10.00am every day we have a fruit break. We ask that children eat fresh fruit or vegetables only. Please remember to also include a water bottle.
- We would appreciate it if toys are not brought to school. We thank you for your cooperation in this matter.
- We welcome assistance from parents and carers; please speak to your child's teacher if you think you may be able to volunteer.
- Please be aware we are planning an excursion in Term 2 to see '*Diary of a Wombat*'. We anticipate this excursion with cost approximately \$20-\$25. More details will be sent home later this term.
- Kingswim Program runs week 1-5. Please ensure children come prepared with labelled belongings.

Kind Regards,

The Year One Team

Renee Sochacki, Michelle Sochacki, Lyndsey Orchard, Sally Stedman and Ilse Arellano

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