

Term Overview 2019 Year 2

Dear Families,

Welcome to an exciting Term 2. Below is an outline of our curriculum for this term.

English

Writing

For the first five weeks of term, year 2 students will be engaged in writing to explain. We will be exploring different text formats of this genre and towards the end of term, comparing this new knowledge with what we have learned about other text types. In the second half of the term we will be focusing on writing to inform. Explicit writing sessions will include daily activities to consolidate and extend each student's knowledge of spelling patterns.

Reading

When reading students will be learning to read less predictable texts with phrasing and fluency. We will continue to build on the ability to use reading strategies such as skimming and scanning, inferring, determining importance and summarising. These strategies will aid in developing literal and inferred meaning.

Speaking and Listening

By the end of the semester students are expected to communicate effectively through writing and speaking. Students will be consolidating their skills to give relevant feedback to peers and to reflect on feedback they receive.

Mathematics

Number and Algebra

Our number and algebra teaching and learning will continue to focus on understanding the number system, building fluency with numbers, problem solving and reasoning. Ongoing assessments will help us to establish a good knowledge of what our students know and can do, which will then inform our teaching to ensure we are catering for individual needs. Our explicit teaching in number this term will be in the area of fractions. Students will learn to recognise, demonstrate and model halves, quarters and eighths of shapes and collections of items. By the end of the year students are expected to divide collections and shapes into halves, quarters and eighths.

Measurement and Geometry

A strong focus this term will be on the measurement of time, months and seasons. Students will be involved in daily activities which will allow them to explore and practise these concepts, including naming and ordering the months and seasons, using a calendar to identify the date and determine the number of days in each month as well as telling time to the quarter hour. By the end of Year 2 students are expected to tell time to the quarter-hour and use a calendar to identify the date and the months included in seasons.

Statistics and Probability

The teaching and learning focus for this term will be on collecting and representing data. Students will identify a question of interest, gather data relevant to the question and present this data in a graph. They will also have opportunities to interpret data presented in tables and graphs. By the end of the year students are expected to collect, organise and represent data to make simple inferences.

W@M Wednesdays

This term on a Wednesday after recess we will participate in explicit social emotional learning (SEL) lessons in what is known as W@M Wednesdays. This is not an isolated lesson and W@M principles and the BRICK values will continue to be integrated into all aspects of our culture and learning.

Positive rewards are ways we can recognise individuals and the behaviour that we want to see in our classes. They are compatible with the theory of Positive Behaviour for Learning when they are used to teach the desired behaviour that we want to see. The W@M token is our agreed upon method of rewarding students who have shown the positive behaviours at Macgregor Primary School and will be recorded as part of the W@M points tallies for the week. Students will work towards earning W@M badges when they reach milestones for our four W@M Values (Respect, Responsible, Safe, Learners).

Other KLA's

Science

In science this term we will be exploring the unit 'Watch it Grow'. This unit provides opportunities for students to develop an understanding of lifecycles of plants and animals. We will be planting some seedlings and observing them grow and change over time. By the end of the term students are expected to be able to explain how living things grow, change and have babies similar to themselves, participate in different types of guided investigations to explore and answer questions, and discuss and compare observations with predictions.

History

In history we will describe a person, site and/or event of significance in the local community. They will identify how and why the lives of people have changed over time while others have remained the same. We will sequence events in order, using a range of terms related to time. They will pose questions about the past and use sources provided to answer these questions and to identify a point of view. They will compare objects from the past and present including technologies we use at work home and school.

Specialist

Other Happenings –

Library days – 2JH and 2ER – Wednesday; 2HD – Tuesday

24th May (Week 4) - Athletics Carnival

20th May (Week 4) - Week 4 – First Aid

31st May (Week 5) – Canberra Zoo and Aquarium Excursion

3rd July (Wednesday Week 10) – Parent Teacher interviews

Housekeeping

- The weather is variable, please make sure your child has appropriate clothes, and a sun smart hat to wear.
- Please label your child's possessions (hats, jumpers, stationery, lunch containers etc.) to avoid the loss of belongings.
- Learning starts at 9.00am. If your child is late arriving to school, please ensure that they are signed in at the front office. Also, just a friendly reminder that in the event of your child being absent, please send in a written note to your child's teacher, or send notification through the Macgregor Primary School App.
- When students arrive at school they congregate in the COLA and the immediate surrounding areas.
- We welcome assistance from parents and carers. Please speak to your child's teacher if you would like to volunteer.
- Please see the school calendar which is attached to the school newsletter for important dates.

Kind Regards,

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