

## Term 2 Overview 2017 Year 5

Dear Families

4 May 2017

Welcome back! We hope you had a safe and happy holiday break. We have quite a busy term ahead of us, particularly during the first few weeks with NAPLAN. We have had a fantastic term 1 and are excited to get started with term 2.

### English

Our balanced literacy program, as determined by the content descriptors from the Australian Curriculum, develops students' knowledge, understanding and skills in listening, reading, viewing, speaking, writing and creating.

We will explore more complex texts and language features including complex sentences, unfamiliar technical vocabulary, figurative language, and information presented in various types of graphics. This term we will focus on the skimming and scanning strategy. Students will have the opportunity to choose their own books for Read to Self, explore various non-fiction texts and share a class novel.

We will continue to use writing frameworks to help plan and structure our writing. We will look at narrative and information texts in detail. They will work on structuring their writing, with an emphasis on brainstorming and planning before beginning the drafting process. Explicit instruction will be given on how to edit their own and other's work using agreed criteria.

In addition, students will be explicitly taught writing skills which will be practised and then applied in different situations. These lessons will encompass grammar, spelling, sentence construction and editing skills.

### Mathematics

Number and Algebra - The focus this term will be on a range of multiplication and division strategies and how decimal fractions and common fractions are linked. Estimation forms a part of the multiplication and division focus when checking answers. Students will also be looking at how percentages and ratio are linked.

Measurement and Geometry – This unit will be focusing on perimeter and area, volume and capacity and measuring angles.

Statistics and Probability – Students will be exploring chance and data, given the opportunity to collect data and represent it in a range of graphs.

## **PE and Health**

Students will focus on employing a range of fundamental motor skills in a variety of different modified games and sports. These will include throwing and catching, forehand strike and kicking. The students will also demonstrate ethical behaviour and fair play that aligns with rules when participating in a range of physical activities. In Health students will be learning about puberty, focusing more on the changes that happen to their brains during this time and how healthy lifestyle choices can assist in managing these changes.

## **Geography**

In geography, students will investigate bushfires. They will create an action plan to prepare their house in the event of a natural disaster.

## **Visual Arts and Performing Arts**

This term visual and performing arts will be taught by Ms. Samantha Grant in collaboration with classroom teachers. In term 2, classroom teachers will focus on visual arts. Students will link their artwork to geography by creating a artwork with colours inspired by bush fires.

## **Sustainability**

During band sessions, students not attending will be undertaking sustainability projects and investigating ways that we can be more sustainable as a school. This will also include managing and maintaining the school vegetable gardens for the use of other year levels during our Fresh Tastes programs.

## **Housekeeping**

Fruit break – Each day at approximately 10:00am students will have fruit break. This is an opportunity for the students to give their brains a boost to help them concentrate through until the lunch break. Students will need to bring fresh fruit, which is easy for them to manage and eat in approximately ten minutes. We have already seen lots of students remembering to bring their fresh fruit, and there has been a great variety of fruit and vegetables coming in. Other food, such as yoghurt, cheese and biscuits need to be eaten at either recess or lunch.

Macgregor Primary School has several students and staff with severe allergies to nuts and nut products. To assist with creating a safe and healthy environment for all our students and staff we ask that children do not bring any nuts or nut products to school for recess or lunch.

## **Camp**

There has been a change in camp dates. Camp for the year 5 students will now be in term 4 2017. Students will be focussing on clear links to the history curriculum and participating in activities such as gold panning and learning about life on the goldfields. In order to be well organised and to allow parents time to budget for camp, notes and permissions will be sent home well in advance.

## **Finally,**

If you would like to meet with us to further discuss your child's learning, please don't hesitate to make an appointment. Alternatively we can be contacted via email.

Thank you for your ongoing support. We look forward to a successful term of learning.

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