



Term 3 Overview 2017 Year 1

28 July 2017

Dear Families

Welcome to an exciting Term 3. Below is an outline of our curriculum for this term.

English

Writing

This term we have started to explore the social purpose of writing to inform. Students will become familiar with this genre, its structural features and they will have opportunities to create their own information reports. This will be linked to our science unit on animals. We will explore the difference between fact and fiction and how facts are used to create information reports for an audience. We are also incorporating ICT where possible, giving students opportunities to use media images as part of their information report creations. We will be using chrome books and iPads as part of these learning experiences.

Daily 5: Reading and Word Work

We will be continuing Daily 5 this term. In our Word Work sessions, students have been grouped according to their spelling needs. Each day they complete activities designed to consolidate and extend their spelling knowledge. In reading, we are continuing with our Read to Self and Read to Someone sessions where students focus on reading strategies appropriate to their current needs.

Mathematics

Mathematics includes number, algebra, measurement, geometry, statistics and probability. This term we will be focusing on number, algebra (number patterns), statistics, probability, measurement (mass, volume and capacity) and fractions. We will be continuing to explore mathematical strategies in order to problem solve as well as focusing on the language of mathematics. Each maths lesson begins with mental maths activities as a warm up before we launch into our key learning intentions. Investigations will include many supported and advanced activities to consolidate, build upon and extend student learning. Students will be involved in the creation of success criteria for these areas so that all students are aware of what they need to do to demonstrate proficiency.

Geography

This term our geography program is called 'Constructed, Natural and Managed Environments'. We will be exploring the features of these environments as well as identifying examples within Australia. By the end of the unit, students will be able to make observations about the changes in the environment around them, identify these areas as constructed or natural, and discuss how they might be managed.

Science

The science program is called 'Schoolyard Safari'. We will explore living things and identify how they meet their needs within the habitat in which they live. Students will also explore the effects of changes to environments on living things. By the end of the unit, students will identify and name a living thing and describe how the needs of this living thing are met within the environment, including where it lives, how it moves, what it eats and how it is protected. This unit will link strongly with our learning in geography and our writing focus in literacy.

Physical Education and Health

Daily class PE activities provide students opportunities to use fundamental movement skills to improve coordination. For our unit of work in health, year one students are exploring the benefits of mindfulness and meditation. They will be engaging in daily mindfulness sessions as part of the MindUp curriculum. These sessions are designed to calm and relax our bodies which in turn leads to more successful learning engagement. Research shows that daily mindfulness supports students to develop self-awareness, self-management, social awareness, relationship skills and responsible decision making.

The Arts

The annual Macgregor Primary School Art Show will be held in term 4. Our class art lessons will focus on creating visual art pieces for the show as well as having a focus on music. In music, we are exploring rhythm, pitch, dynamics and expression. Students will explore sounds as they learn to listen to and make music, discriminating between loud and soft sounds and learn to move and perform to a beat and tempo.

New Staff

This term we will be saying goodbye to Mrs Stedman as she begins her maternity leave at the end of week 5. We welcome Mr Tom Camilleri who will be teaching 1SA on Thursdays and 1RS on Fridays.

Housekeeping

- The weather is variable, please make sure your child has warm clothes, and a sunsmart hat to wear from 1 August.
- We would appreciate it if toys are not brought to school, thank you.
- Please label your child's possessions (hats, jumpers, stationary, lunch containers etc.) to avoid the loss of belongings.
- Year one visits the library each Friday. Please ensure your child has a labelled library bag for borrowing.
- Information about specialist classes (Spanish, PE and the Arts) can be found in the specialist term letter emailed to families with the school newsletter.
- The day's programme starts at 9.00am. If your child is late arriving to school, please ensure that they are signed in at the front office. Also, just a friendly reminder that in the event of your child being absent, please send in a written note to your child's teacher, or send notification through the Macgregor Primary School App.
- We welcome assistance from parents and carers. Please speak to your child's teacher if you think you may be able to volunteer. All volunteers need to fill in a form at the front office. Regular volunteers (more than seven times a year or four times in any one month) need to apply for a Working With Vulnerable People (WWVP) card. The process is easy and the front office staff are here to help.
- Please return your child's portfolio as soon as possible so we can start adding work samples for term three.
- We will be having Learning Journeys at the end of this term. Stay tuned for more details.

Kind Regards,

Year One Team

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