

Term Two Overview 2019

Year 3

Dear families

Welcome to an exciting term 2. We look forward to continuing a productive partnership with you and encourage you to keep us updated on your child's individual interests, strengths and needs. We are continuing to nurture an engaging and friendly learning culture through our Macgregor W@M values.

Below is an outline of our curriculum for this term. We are continuing to consolidate skills around literacy and numeracy and make good use of them in our Units of Inquiry.

English

Writing

In writing this term, students will be consolidating their knowledge of narrative and persuasive writing. Students will then explore the social purpose around procedural writing. Explicit instruction will be given on the language and structural features of procedures. Students will continue to have daily writing practise to help build their confidence in generating ideas and becoming better authors.

Reading

Every morning from 9-9:30am students read their own choice books. During this time, teachers conference with students and have them read aloud to practise reading with expression, as well as reflect in their reading log. This is done both individually and in small groups. Students will also be explicitly taught strategies to assist them in becoming better readers during literacy rotations. Our focus in term 2 will be visualising, predicting and summarising. Students will use both teacher lead texts and their own choice when practising their comprehension skills.

Speaking and Listening

In term 2, students will use a variety of mediums to practise their speaking and listening skills. This will be reading aloud their written work, using puppets to speak as different people, and reading aloud texts both in small groups and to the whole class. Students will also watch a variety of digital literacy texts and record key ideas. Our aim with these tasks is to have students practise their pitch, tone and speed for reading to an audience.

Mathematics

Number and Algebra

Students will continue to consolidate their knowledge of place value through developing fluency with numbers and recognise, order and represent numbers to 10 000. Students will also have the opportunity to explore number concepts of subtraction, addition, multiplication and division through mental computation games and mini workshops.

Measurement and Geometry

The focus this term will be on shape and symmetry. Students will explore two dimensional shapes and discuss various points of symmetry. They will then transfer this knowledge to build understanding of three dimensional objects. Students will demonstrate key concepts through manipulating materials and nets to build three dimensional objects.

Statistics and Probability

Students will be looking at chance and data. Students will be conducting repeated trials of chance experiments such as tossing a coin, or drawing a ball from a bag, and then identifying the variations between trials. The understanding and use of data will also be incorporated into our Inquiry unit.

W@M Wednesdays

This term on a Wednesday after recess we will participate in explicit social emotional learning (SEL) lessons known as W@M Wednesdays. These are not isolated lessons, and W@M principles and the BRICK values continue to be integrated into all aspects of our culture and learning. Positive rewards are ways we can recognise individuals and the learning behaviours that we want to see in our classrooms. They are compatible with the theory of Positive Behaviour for Learning when they are used to teach the desired behaviour that we want to see. The W@M token is our agreed upon method of rewarding students who have shown the positive behaviours at Macgregor Primary School and will be recorded as part of the classroom W@M points tallies for the week. Students work towards earning W@M badges when they reach milestones for our four W@M Values - Respect, Responsible, Safe, Learners.

Inquiry Unit

This term, students will be investigating what it means to be a good citizen and the processes involved in democratic decision making. When discussing processes of democracy, students will explore places and situations where decisions are made. They will also look at who makes rules, why rules are important and the consequences of rules not being followed. Students will recognise and identify the different connections that they have in their community, as well as their role as a global citizen. The history unit will investigate how the community has changed and remained the same over time. It will include research into diverse backgrounds and the role that they have played in the development of Australia's multiculturalism. As part of recognising diverse backgrounds, students will also explore different celebrations and commemorations that we have in Australia, including recognising the importance of their associated symbols and emblems.

The Arts

Year 3 students will attend a specialist visual arts and music lesson each week with Fabio Fabbo for 45min. They will make and respond to both visual art pieces and music individually and in small groups with their peers. In art students will be making a range of images based on the theme of 'environments', into original, major art works. In music students will experiment with the use of their voice, keyboards and glockenspiels to progress through their aural skills by experimenting and reproducing sounds, pitch and rhythm patterns. To expand upon these concepts, students will explore various instruments and how they can be used to compose a simple musical piece.

ICT

Students have access to Chromebooks this year. They will engage in a range of learning technologies. We also encourage the children to use a whole school online reading program called 'Reading Eggs'. All classrooms at Macgregor have Interactive Whiteboards to enhance lessons and student understanding, along with consolidating ICT skills. Students will have a Google Classroom which they can access at home. These details will be provided once the classroom is set up.

Spanish Language and Culture

In Spanish this term for year three we will be learning when and how to use Spanish classroom phrases and reading simple Spanish literature with a focus on possessive adjectives. This term our involvement with the Uruguayan Embassy and our Sister School program will involve the Spanish readathon, El Día de los libros and the Futsal Day.

Library

Students in years 3 will again enjoy weekly library sessions during Term 2 run by both their classroom teacher and teacher librarian Ms John. Students will engage with quality children's literature as listed in the Children's Book Council of Australia's Shortlist for 2019. Children will focus on the Early Childhood, Picture Book of the Year categories and the Eve Pownall Award for Information Books. We will read, share, do activities and prepare to be Junior Judges in Term 3 in time for Book Week. If you would like to learn more about the [Shortlisted Books for 2019](#), please follow this link.

Library Day- 3SM-Monday, 3MC-Tuesday, 3LH-Thursday

PE/Fundamental Motor Skills

Every week for 45 minutes as part of specialist rotations, the children will be participating in a fundamental movement skills program with Bethany Taylor. These movement skills are the 'building blocks' for most movement patterns in sport. This forms one part of the school's physical education program. Students receive explicit instruction and the opportunity to practise through a range of games and activities. This term we will be focussing on the skills involved in Athletics (mainly shot put and discus) so that the students understand the correct technique to use and when it comes to the carnival they will know what to do. Fitness is also an important aspect of PE, the students will participate in the beep test, the scores will be recorded to show the students' progress throughout the year. They will also be putting their previously learned skills of throwing and catching into learning how to play Basketball. To help your child please ensure they wear appropriate footwear such as sports shoes, have a drink bottle and wear a hat every day.

Other Happenings

Specialist-Tuesday morning will be specialist time for Year 3.

Tennis-Wednesdays 3LH-Term 2-weeks 3-6.

Friendly Reminders;

- The weather is very variable in Canberra, please make sure your child has appropriate clothing, footwear, school jumper, a sunsmart hat, and enough food and water for a whole day of learning
- Please label your child's possessions (hats, jumpers, stationery, lunch box, drink bottle etc.) so that we can return items we find as quickly as possible
- Learning starts at 9.00am. If your child is late arriving to school, please ensure that they are signed in at the front office. Also, just a friendly reminder that in the event of your child being absent, please send in a written note to your child's teacher, or send a notification through the Macgregor Primary School App.
- When the children arrive at school, we ask that they congregate in the senior COLA and the immediate surrounding areas.
- We welcome assistance from parents and carers. Please speak to your child's teacher if you would like to volunteer. We arrange for all our volunteers to complete a form at the front office.
- Please see the school calendar which is attached to the school newsletter for important dates. We also provide information on Facebook, See Saw and the school's website
- During our morning session we have a short fruit/vegetable break. Please send a small piece/container of fresh fruit or vegetables for your child to eat at this time. We kindly ask that students refrain from bringing packaged foods in this time.
- Please remember we are an allergy aware school. Please do not pack nuts or nut products for your child
- We are encouraging the children to leave their bags at their assigned outdoor area until the bell and we seek your support to remind your child. Teachers are preparing lessons and attending meetings before 9am.

Kind Regards

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