



Principal: Jennifer Hall

Term 2 Overview 2019 **Year 4**

Dear Families,

We welcome parents and carers to an exciting Term 2. We have had an excellent start to the term and we are very impressed with the way all students have returned to school with enthusiasm. We are currently nurturing an engaging and friendly learning culture. We are continuing to follow our class agreements, revisiting expectations and continuing routines. We look forward to a fantastic year with you all.

English

Writing

In Year 4, students will create a variety of structured texts to explain ideas for different audiences. They will draft and publish persuasive texts using relevant structures, language features and expand their vocabulary. The students will be working on Rostrum speeches during this term as part of exploring persuasive texts. We will also be exploring procedural texts this term as well.

Reading

Everyday students enter the classroom to read for 30 minutes as part the schoolwide vision to encourage a love of reading, practice reading strategies independently and to promote fluency when reading. The Year 4 team has a differentiated reading program to teach explicit reading strategies and offer opportunities to practise those strategies. We encourage students to take a reading book from class or borrow a book from the school library and read every night with someone from home.

Speaking and Listening

During English we encourage students to discuss and share their ideas. We are exploring persuasive texts and assisting students to write their Rostrum speeches. We also offer opportunities for students to deliver speeches, respond to others' viewpoints and express an opinion based on information explored in class.

Mathematics

Number and Algebra

Students are continuing to explore place value beyond 10 000. Students have also participated in a variety of games which encourage recall of multiplication facts to 10x10. The Year 4 team will also explore strategies for calculations involving multiplication and division with students.

Measurement and Geometry

The students will be measuring a variety of objects and learn to measure temperature, capacity and volume of objects and the length and area of shapes. Students will also be exploring symmetry as part of our mini unit on shapes.

Statistics and Probability

Students will be continuing to explore graphs using data. We will be using graphs to present information from our science unit. We will also be exploring chance through a variety of tasks including games and using relevant maths terms to describe the probability of events.

W@M Wednesdays

This term on a Wednesday after recess we will continue to participate in explicit social emotional learning (SEL) lessons in what is known as W@M Wednesdays. This is not an isolated lesson and W@M principles and the BRICK values will continue to be integrated into all aspects of our culture and learning. Positive rewards are ways we can recognise individuals and the behaviour that we want to see in our classes. They are compatible with the theory of Positive Behaviour for Learning when they are used to teach the desired behaviour that we want to see. The W@M token is our agreed upon method of rewarding students who have shown the positive behaviours at Macgregor Primary School and will be recorded as part of the W@M points tallies for the week. Students will work towards earning W@M badges when they reach milestones for our four W@M Values (Respect, Responsible, Safe, Learners).

In Year 4 we are also focusing on kindness through a range of structured activities. We are also nurturing resilience through role plays and exploring ways to manage conflict.

Other KLAs

History

Continuing on from our Harmony Day celebration last term, Year 4 will be exploring 'Our Histories,' by researching their families for our history unit. We will be focusing on what connections they still have to their family's origins and exploring past and present family dynamics. We will also help students develop questions to interview a member of their family. Students will then present their findings to their class.

Specialist

The Arts

The Arts enables children to express their creativity and individuality in many ways. In Visual Arts students will be encouraged to explore ideas using acrylic paint and other art mediums. Year 4 students will attend a specialist visual arts and music lesson each week with Fabio Fabbo for 45 minutes. They will make and respond to both visual art pieces and music independently and collaboratively with their peers. In art, students will be making images relating to a variety of Latin-American/Pre-Colombian images into original art works. In music, students will use their voice, glockenspiels and bongos to develop their aural skills by exploring and imitating sounds, pitch and rhythm patterns. To further expand on these concepts, students will experiment with different types of instruments and how they can be used to create a simple composition.

ICT

Students have access to Chromebooks this year. They will engage in a range of learning technologies. We also encourage the children to use a whole school online reading program called 'Reading Eggs'. All classrooms at Macgregor have Interactive Whiteboards to enhance lessons and student understanding, along with consolidating ICT skills.

Spanish Language and Culture

In Spanish this term we will be focusing on learning simple statements about characters and writing with correct punctuation and capitalisation. This term our involvement with the Uruguayan Embassy and our Sister School program will involve the Spanish readathon, El Día de los libros and the Futsal Day.

Library

Year 4 students will continue to have a 45 minute library session every Thursday. Norma John is our specialist teacher librarian for 2019. In these sessions, the children are introduced to a variety of different books, authors and genres, and we provide time for each child to become a regular borrower. Please assist your child in remembering to bring their library bag every week. The library is also open for your child to visit at lunch times.

PE/Fundamental Motor Skills

Every week for 45 minutes as part of specialist rotations, the children will be participating in a fundamental movement skills program with Bethany Taylor. These movement skills are the 'building blocks' for most movement patterns in sport. This forms one part of the school's physical education program. Students receive explicit instruction and the opportunity to practice through a range of games and activities. This term we will be focusing on the skills involved in Athletics, mainly shot put and discus so that the students understand the correct technique to use and when it comes to the carnival they will know what to do. Fitness is also an important aspect of PE, the students will participate in the beep test, the scores will be recorded to show the students' progress throughout the year. They will also be putting their previously learned skills of throwing and catching into learning how to play Basketball. To help your child please ensure they wear appropriate footwear such as sports shoes, have a drink bottle and wear a hat every day.

Housekeeping

- The weather is variable but getting colder now. Please make sure your child has appropriate clothes, and a sun smart hat to wear.
- Please label your child's possessions (hats, jumpers, stationery, lunch containers etc.) to avoid the loss of belongings.
- Learning starts at 9.00am. If your child is late arriving to school, please ensure that they are signed in at the front office. Also, just a friendly reminder that in the event of your child being absent, please send in a written note to your child's teacher, or send notification through the Macgregor Primary School App.
- When students arrive at school they are required to congregate in the COLA and the immediate surrounding areas.
- We welcome assistance from parents and carers. Please speak to your child's teacher if you would like to volunteer.
- Please see the school calendar which is attached to the school newsletter for important dates.

Kind Regards,
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