

Principal: Jennifer Hall

Term 4 Overview 2018 **Year 2**

Dear Families,

Welcome to an exciting Term 3. Below is an outline of our curriculum for this term.

English

Writing

This term our students will be focusing on writing to persuade. Students will create persuasive texts and proofread their work to check for spelling, sentence structure and punctuation. There will be a focus on spelling with daily activities to consolidate and extend student's knowledge of spelling patterns. During independent writing, students will be encouraged to continue to build their independent writing stamina time along with their editing skills.

Reading

Reading will continue to be a daily focus in our literacy program. Parents are invited and encouraged to join us for reading in the classroom for the first 15 minutes of each morning. Teachers will continue to work closely with students during this time with reading strategies we have learnt over the year.

Speaking and Listening

By the end of the term students are expected to be able to communicate effectively through writing and speaking. Students will also be consolidating their skills to give relevant feedback to peers and to reflect on feedback they receive from educators and others in the class. As part of our persuasive writing unit, students are expected to verbally communicate arguments. These focus on making positive statements and voicing disagreement in an appropriate manner, speaking clearly and varying tone, volume and pace appropriately. Students are asked to bring in an item or tell a story that is interesting to them to discuss during 'Interesting News'. During our 'Interesting News' time, students will work in groups of four. A child will speak for one minute to their group about their interesting item or story.

Mathematics

Number and Algebra

Students, this term, are learning to count and order small collections of Australian coins and notes according to their value. They will be identifying equivalent values in collections of coins or notes, such as two five-cent coins having the same value as one 10-cent coin and counting collections of coins or notes to make up a particular value, such as that shown on a price tag or in a catalogue.

Measurement and Geometry

Students will use appropriate uniform units to compare and order several shapes and objects based on mass, volume and capacity. They will use a range of containers to compare capacity and balance scales to determine whether the mass of different objects is more, less or about the same.

Statistics and Probability

Statistics and Probability will continue to be taught in other curriculum areas, such as graphing the results of investigations in science, looking at data and predicting the likelihood of technology changes in history.

We encourage you to continue to support your child's learning in Maths this term by providing opportunities to handle money, count coins and participate in shopping activities, as well as having discussions about estimating and comparing the mass, volume and capacity of different items.

W@M Wednesdays

This term on a Wednesday after recess we will participate in explicit social emotional learning (SEL) lessons in what is known as W@M Wednesdays. This is not an isolated lesson and W@M principles and the BRICK values will continue to be integrated into all aspects of our culture and learning. During term 3 we have had a successful focus on antibullying

workshops and using 'Respectful Language' to all. Our data and reports from our students indicate that these workshops have had a positive effect and the incidents of negative behaviour has reduced. This term we will focus on specific areas of need for our students as the focus for the W@M Wednesday sessions. We will continue to work hard to ensure that Macgregor Primary School is a happy a safe place to be!

Other KLAs

In Science, students are learning about how Earth's water resources are used in a variety of ways at school, home and in the community. They will describe how water is transferred from its source to its point of use, and identify actions that can conserve water. Students will continue to learn about conducting fair investigations, making predictions and recording and communicating their observations. Students will use their science understanding to create a model of the Earth's water resources. They will design, make and appraise the model.

In History, students will be learning about changing technology. This unit will provide opportunities for students to sequence events in order, pose questions about the past and use sources provided to answer these questions to identify a point of view. They will compare objects from the past and present with a focus on transport, communication, household tasks, work and entertainment. Concrete examples of older technology will be provided as well as videos to demonstrate how it works.

In Physical Education class lessons students will focus on the skills of catching and throwing. They will also participate in cooperative games to continue to develop their skills in sportsmanship.

In Visual Arts students will use and experiment with different materials, techniques, technologies and processes to make artworks. Students will describe artworks they make and view and where and why artworks are made and presented.

Other Happenings

Questacon Excursion-Tuesday 6 November (week 4)

Children's week activity-2MC-Thursday 1 November, 2HA and 2ER-Friday 2 November

Library-2ER-Monday, 2HA-Tuesday, 2MC-Thursday

Housekeeping

- The weather is variable so please make sure your child has appropriate clothes, and a sun smart hat to wear.
- Please label your child's possessions (hats, jumpers, stationery, lunch containers etc.) to avoid the loss of belongings.
- Learning starts at 9.00am. If your child is late arriving to school, please ensure that they are signed in at the front office. Also, just a friendly reminder that in the event of your child being absent, please send in a written note to your child's teacher, or send notification through the Macgregor Primary School App.
- When students arrive at school they are required to congregate in the COLA and the immediate surrounding areas. The junior and senior playgrounds are out of bounds before 9am.
- We welcome assistance from parents and carers. Please speak to your child's teacher if you would like to volunteer. All volunteers need to fill in a form at the front office. Regular volunteers (more than seven times a year or four times in any one month) need to apply for a Working With Vulnerable People (WWVP) card. The process is easy and the front office staff are here to help.
- Please see the school calendar which is attached to the school newsletter for important dates.

Kind Regards,

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