



Year 3 ~ Term 2, 2021



Dear Parents and Carers, welcome to Term 2. We hope everyone had a relaxing a break. The Year 3 classes have returned from the break eager to learn and share with others. This document provides an outline of our curriculum for this term. As we are heading into winter, the weather will begin to be cold, especially in the early mornings. Please make sure your child has appropriate clothing, footwear, a SunSmart hat until hats off time on June 1, and enough healthy fresh food and a water bottle for a whole day of learning. Please label your child's possessions (hats, jumpers, stationery, lunch box, drink bottle etc.) to help us return lost items as quickly as possible.

NAPLAN testing will commence in week 4 (10th—14th May)

Our specialist classes are scheduled to continue on Thursday mornings between 9.00 am and 12.15pm.

Mathematics

This term, students will begin each lesson with warm up activities before exploring specific mathematical concepts such as:

- time
- fractions
- 3D shape
- money



Lessons will be taught explicitly and through small group, whole class and inquiry based activities.

Integrated Inquiry Unit

Earth and Space Sciences

Students will be engaged in an inquiry unit called 'Solar Power' this term.

They will be exploring:

- the sun as a source of light,
- modelling the relative sizes of the sun, Earth and moon
- investigating the role that the sun plays in relation to night and day, the seasons and in the telling of time; and
- the differences of indigenous and other cultures' stories about the sun, seasons and time, and how they differ from contemporary scientific views.

English

The students will continue to be involved in a wide variety of specific activities to develop their skills in reading, writing, viewing and oral language. Students will:

- draft and publish poetry, explanation and procedural texts
- learn spelling strategies distinguishing between double vowel sounds
- have reading activities every day
- learn to identify the key ideas in fiction and non fiction texts to 'take notes'
- continue to edit texts to write using paragraphs.



Physical Education & Health

In Term 2, Year Three students will continue to develop their fundamental movement skills including catching, throwing and kicking. This will be achieved through simple but fun games that involve teamwork and cooperation. The focus on fair play and being good sports will continue to be reinforced.

Spanish Language and Culture

This term, students will be revisiting and revising Spanish greetings and building their language for classroom interactions about the weather. Using modelled expressions and phrases, they will engage in collaborative activities within the classroom. Students will also be revising our Spanish greetings and continue to learn through the Rockalingua website.

Media Arts

Year 3 will explore media arts this term focusing on the use of story principles, time, space, and technologies to convey messages.

Library

Year 3 have Library with Ms John on Tuesdays. We will be immersed in quality children's literature by enjoying the CBCA Book Awards Shortlisted books for 2021 and engage with texts in ways that highlight the writing and the illustrations, both for enjoyment and learning. Children will discover what makes a good book great and start articulating their personal preferences for reading. In the Chief Minister's Reading Challenge for 2021, children have been asked to complete the Challenge independently. Please assist your child by reminding them to keep a list of books they have read at home.

Housekeeping

- Please remember we are an allergy aware school. We ask that you do not pack nuts or nut products for your child
- Children are to leave their bags at their assigned outdoor area until the bell. We seek your support to remind your child of this as teachers are preparing lessons and attending meetings before 9am.
- Our play break times are 11.25—12.15 and 1.25 - 1:50
- Please ensure your child has a labelled SunSmart hat for break times and for PE lessons. SunSmart behaviours continue until 'hats off' commences in June.
- During our morning session we have a short fruit/vegetable break. Please send a piece/container of fresh fruit or vegetables for your child to eat at this time.

Visual Arts

In art this term, Year 3 students will be investigating a number of visual art techniques including mosaic, paint, water colour and printing. This is connected to our inquiry unit about the sun, moon, seasons, time and their connections to Earth.

Sustainability

In Sustainability, Year 3 will discover that the earth's rotation produces subtleties in light and dark on different objects. This will shed light on how time differences vary around the world and how people around the world 'belong' in their communities because of their different roles and responsibilities. The students will explore the importance of mindful approaches to using a range of natural and fabricated resources to ultimately achieve harmony between us and the world.

W@M

Our W@M lessons this term will focus on respect, kindness and promoting well being in ourselves

Reports and Portfolios

Student reports help to provide an overview of student learning based on the Australian Curriculum's Achievement Standards. This year, we are not providing hard copies of portfolios, instead we will be utilising Seesaw as a digital portfolio and Semester 1 reports will be sent home Friday, week 9. Parent/teacher conferences will be available in week 10.

Bec Naughton, Jay Bartholomew and Arno Visagie.