



Kindergarten Term 3 2023



Dear Parents and Carers,

Welcome to term 3. This letter is a brief outline of what your child will be learning this term. Please continue to support your child's learning at home by reading with them every night and practising their high frequency words regularly. With the weather now being cooler in the mornings, please make sure that all of your child's belongings, including water bottles and especially jackets and jumpers are very clearly labelled as the children remove extra items of clothing as the day heats up or when they are inside.

Mathematics

This children will be given many hands-on opportunities to understand and explore:

- numbers groups and names to twenty and beyond
- addition to 10
- position and location
- measurement including length, mass and capacity



W@M

This term, the children will continue to focus on self awareness and developing their social awareness skills such as:

- identifying and describing the different emotions people experience
- identifying actions that assist us to be healthy, safe and physically active
- using personal and social skills when working with others in a range of activities

The children will be participating in a range of activities using quality picture books as a springboard. We also engage with a number of special



English

The children will continue to be involved in a wide variety of specific activities to develop their skills in reading, writing, viewing and oral language. Children will continue to:

- use their letter/sound knowledge, environmental print and high frequency words when writing and reading
- blend sounds to create consonant-vowel-consonant words (vet, pot, bed, hat)
- use personal experiences to write simple recounts concentrating on sentence structure, capital letters and full stops
- have Guided Reading groups every day to identify the features of a text and develop their reading skills
- show understanding of books and the concepts of print through drawing, retelling and imagining

Science

In science we are exploring how to ask questions, make observations and develop a continuing curiosity for the world around us. We will be examining what certain objects are made of and what observable properties they have.



Kindergarten Teaching Team:

Renee Sochacki, Michelle Sochacki, Laura Horrell, Natalie Duke, Lyndall Visagie and Jo Pearce

HASS—Humanities and Social Sciences

The children will be supported to identify who the people in their families are, where they were grew up and how they are related to each other.



Dance

Kindergarten will respond to a variety of dance and consider where and why people dance. We will begin with dances from Australia including a focus on Aboriginal and Torres Strait Islander Peoples. Students will have the opportunity to respond to a variety of age appropriate songs and develop a series sequential steps.



Physical Education & Health

Physical Education in Term 3 provides opportunities for kindergarten students to learn through movement. Student centred lessons will enable children to develop and practise fundamental movement skills through active play and structured movement. Each week on a Tuesday, students will take part in team games, focusing on sharing, turn-taking, safe play and developing resilience. The aim for this term is to develop competence and confidence in their movement abilities. Students will also participate in Gross Motor activities, focusing on explicit fundamental movement skills: rolling, balancing, tracking visually, sliding, hand-eye coordination, jumping and hopping.



Dates to Remember

- *Junior Assembly - Even Weeks Friday at 12.40pm in the school hall
- *Hats on week 3 Tuesday the 1st of August
- *Week 5 Science week
- *Monday 14th August dress like a scientist
- *Thursday the 17th of August Science Fair evening
- *Week 6 Book week

