Dear Parents and Carers

Welcome back to term 3! We hope everyone had a relaxing break. This letter is a brief outline of what your child will be learning this term. Please continue to support your child's learning at home by reading with them every night. With the colder weather continuing temperatures between inside and outside vary and clothing is often taken on and off, please ensure that all of your child's belongings, especially hats, jumpers and water bottles are very clearly labelled. As a Sunsmart accredited school, Sunsmart hats are required to be worn outside again from 1 August. If your child is unwell please keep them at home, as anyone with COVID-19 symptoms is not able to be at school.

🛸 LSGTW and LSGPS Term 3 🐑 🚎

Mathematics



This term, students will continue to develop their understanding of the four operations as they relate to fractions, with a focus on problem solving and comprehension of word problems. The learning will be differentiated to address the individual needs of each student.

The Arts

Students will participate in weekly visual

arts lessons using a variety of mediums including, pencil, paint, pastels and collage. Classes will continue to explore the Elements of Art starting with form and shape and moving onto texture.

Investigations/Play

Student will continue to spend time participating in cooperative board games and construction activities.

The goal of which is addressing social goals related to fair play and sportsmanship.



<u>W@M</u>

Our W@M lessons this term will focus on developing positive co-operative behaviours in social situations. Strategies to support self regulation through the Zones of Regulation.

Students will be introduced to strategies to combat negative self talk whilst exploring the concept of catastrophe scale oforsituations.

Library

Children will access the library weekly. They will be able to access the latest books on the shelves, read and learn about the CBCA Shortlist for 2023 and be reminded about how to use a library and find resources independently.

Please provide a library bag so that books

travelling between home and school are cared for.



REGULATION

Integrated Inquiry Unit

Our science inquiry this term relates to 'forces of motion'. Students will investigate pushes and pulls, and how these forces affect motion. Students will explore gravity, magnetism and friction as part of our investigations.



<u>English</u>

Our literacy program has been planned to assist the students develop knowledge, understanding and skills in listening, reading, viewing, speaking and writing. Students will participate in daily reading, spelling and writing activities differentiated to address individual needs. Students will engage in writing that is related to our inquiry unit producing observational reports and descriptive texts.

Peta-Marie Sackl , Tracey Webster, Rebecca Naughton

Physical Education & Health

Students will engage in physical education weekly that focusses on



fundamental movement skills, cooperation, sportsmanship and fair play.

We will also investigate healthy eating choices and where our food comes from.

Dates to Remember

- Week 3 Tuesday 1/8 Hats on Day
- Week 5 Science Week
- Week 5 Monday 14 August Dress like a scientist
- Week 5 Thursday 17 August Science Fair evening
- Week 6 Book Week
- Week 7 Wednesday 30 Aug -Friday 1 Sept Year 4 camp