



Year 4, Term 4, 2023



Dear Parents and Carers,

Welcome back to the final term of 2023 and of Year 4! This letter is a brief outline of what your child will be learning this term. Given the weather we are experiencing at the moment, with the mornings still cool and the afternoons warming up, please make sure your child has appropriate clothing to accommodate both extremes. All students need enough healthy, fresh food and a water bottle for a whole day of learning. Label your child's possessions (hats, jumpers, stationery, lunch box, drink bottle etc.) to help us return lost items as quickly as possible. We have many clothing items each week that are unnamed and unclaimed.

Mathematics

This term, students will begin each lesson with mental computation strategies before exploring specific mathematical concepts such as:

- vertical addition and subtraction with money
- solving simple purchasing problems
- identifying equivalent fractions
- locating fractions on a number line
- chance & probabilities
- multiplication and division strategies.

English

The children will continue to be involved in a wide variety of specific activities to develop their skills in reading, writing, viewing and oral language. Children will:

- draft and publish information texts
- learn spelling strategies identifying syntax and base word knowledge
- have reading activities everyday
- learn to improve the quality of a sentence using grammar conventions, descriptive 'wow words' and figurative language
- continue to edit texts to improve meaning.

Integrated Inquiry Unit

In our HASS lessons, Year 4 students will:

- identify the social structures that support the local community as well as recognising the importance of laws in our society
- identify the interconnections between components of the environment and between people and the environment
- recognise the significance of events in bringing about change and the importance of the environment.

STEM

How can we best support human life on the moon?

In this unit, students will investigate relocating human necessities to the moon. They'll explore oxygen generation, rocket construction, sustainable food sources, and adapting to low gravity. Year 4 students will demonstrate their design skills by problem-solving for modern challenges.

Physical Education & Health

This term in PE, students will have the opportunity to engage in a variety of warm-up and cooperative games to develop team building, collaboration and problem solving skills. The students have selected soccer, tennis and Buroinjin as sports units to consolidate their developing Fundamental Motor Skills for the term. Students will be involved in regular PE sessions throughout the week that will focus on ball skills in a range of team sports.

We will continue our ongoing focus on the skills of fair play and cooperative games. It is important that students know and understand how to play games together showing teamwork and positive sporting behaviour.

Reports and Portfolios

Student reports help to provide an overview of student learning based on the Australian Curriculum's Achievement Standards.

We will continue to use Seesaw as an ongoing digital portfolio for you to share in your child's learning.

Housekeeping

Please remember we are an allergy aware school. We ask that you do not pack nuts or nut products for your child.

Children are to leave their bags at their assigned outdoor area until the bell and we seek your support to remind your child of this as teachers are preparing lessons and attending meetings before 9am.

Our play break times continue as 11:00-11:50 am and 1:15-1:40 pm.

SunSmart behaviours started last term, please ensure your child has a labelled SunSmart hat for break times and for PE lessons.

During our morning session we have a short fruit/vegetable break. Please send a piece/ container of fresh fruit or vegetables for your child to eat at this time.

Dates to remember

- **8 November**- Year 6 Market Day
- **10 November** - Colour Run
- **7 December** - Moving Up Morning
- **11 December** - Academic Achievement Awards Ceremony
- **15 December** - Last school day of year

Visual Arts

In Art this term, Year 4 students will be introduced to the Norwegian Expressionist artist Edvard Munch's work 'The Scream'. Students will work from an instructional video as well as a digital copy of the piece. Our focus will be on perspective as well as using colour to express emotion.

Music

Year 4 will be continuing with 'The Cup Song' started in Term 3. Students will practise skills of rhythm, tempo and expression and then collaborate to produce a recorded performance towards the end of the year.

W@M

Our W@M lessons this term will focus on our own personal wellbeing, as well as continuing to maintain respectful relationships.

