



Dear Parents and Carers

Welcome back to another term of Year 2! We hope everyone had a relaxing break after a very busy first semester. It is great to see that children have settled back into their school routines with ease. This letter is a brief outline of what your child will be learning this term. As part of the school's Uruguayan Embassy connection and for the National Day of Uruguay, Year 2 will be participating in the Spanish Readathon where they will listen to stories read in Spanish. Please contact us if you have any questions or concerns. This term students will participate in a Book Week/Writers' Festival and a Scholastic Book Fair. Dates to be announced

Mathematics

When learning about numbers students will;

- recognise and represent multiplication and division as repeated addition, groups, arrays and as grouping into equal sets and solve simple problems using these representations and a range of available materials
- compare and order shapes and objects based on length and area using appropriate uniform informal units including hand spans, paperclips, lengths of string and paper squares.
- make direct comparisons by applying these units of measurement without gaps or overlaps to measure accurately
- identify practical activities and every day events that involve chance and describe outcomes as 'likely' or 'unlikely', 'certain' or 'impossible'.

W@M

- Our W@M lessons this term will focus on zones of regulation. Our students will learn what these zones mean and how we can use these to help us to understand how we are feeling.

Literacy

Year 2 students will be:

- learning to use enhanced vocabulary to enhance their writing
- learning and practising spelling strategies with daily activities to consolidate and extend spelling pattern knowledge. We will be continuing with our words of the week and working through strategies to use to spell unfamiliar words.
- effective peer feedback and reflecting on the feedback they receive from educators and each other



Inquiry

In our History and Geography inquiry:

- explore places that are special to themselves and their family
- discuss different ways people are connected to places (family origins, holidays, religious beliefs or sporting events)
- explore Aboriginal and Torres Strait Islander Peoples' connections to Country and land through oral histories, 'Dreaming' and Creation Stories.

STEM

Year 2 students will continue to explore new activities and maps with their BeeBots. They will be encouraged to record these commands as programs which can be shared within and between classes. We'll also be doing in-class activities that promote imagination, design and creativity in their thinking. In these early years the aim is to embed core concepts of coding in a fun and engaging way. It'll be an exciting term and lots of fun!

Spanish Language and Culture

iSalvados a todos! (Greetings to all)

This term students will be learning that the Spanish language is spoken in many different countries. We will use a world map to locate these countries and learn about their different cultures. Students will continue verbally practising basic Spanish vocabulary in class and using the Rockalingua website which can also be accessed from home.

Please keep an eye on seesaw for regular updates and pictures of our learning activities and notes about future events.

Physical Education & Health

Students will practise their catching and throwing skills through various drills, exercises and cooperative games. They will consolidate their skills and demonstrate fundamental movement of leaping, jumping, dodging and balancing through engaging circuits.

The Arts

Students will be completing portraits to link in with our inquiry as well as music with Katherine Finlayson and drama in class.

Library

On Tuesdays with Ms John, students will continue to read books from the CBCA Shortlist and become 'Junior Judges' prior to the announcement of the winners' before the end of August. We will be learning more about using the non-fiction section of the library, how to find information they need and how to prepare reports on topics of their choice. They will also begin to learn about how to access books to read online through soraapp.com and our Oliver LMS (library management system) from both at school and at home.

Melissah Cook, Natalie Duke, Meagan Gordon and Tina Nyugen

