

Term One Overview 2022

Year 5

Dear Families

Welcome to term 1 of 2022. We have had a fabulous start to the learning year and are very impressed with the way all students have settled into their new classroom surroundings. Each of the classes have started the new year with activities based on cooperation and 'getting to know you', created class agreements, written Acknowledgements of Country, established routines and discussed expectations. All activities develop an engaging and friendly learning culture based on respect. As parents you have valuable knowledge of your child's individual interests, strengths and needs. We look forward to establishing a productive partnership with you. Below is an outline of our curriculum for this term.

English - Language: knowing about the English language

Literature: understanding, appreciating, responding to, analysing and creating literary texts

Literacy: expanding the repertoire of English usage

Students will be exploring the text types of persuasion and narrative. In our persuasive writing lessons students will pose questions, conduct debates, research, take notes and create texts to share. In our narrative lessons, students will examine how language features, images and vocabulary influence interpretations of characters, settings and events. In all writing lessons, students will be creating written pieces with a focus on an author's purpose, text structure and language features. Explicit writing sessions will include a focus on accurately spelling new words using knowledge of known words, base words, word origins, letter patterns and prefixes and suffixes. In addition, we will commence regular handwriting lessons to assist our students to build their legibility and fine motor skills.

When reading students will be learning to decode texts using phonic, grammatical and contextual knowledge. They will analyse and explain literal and implied information from a wide variety of texts. Students will also describe how events, characters and settings in texts are depicted and explore their own personal responses to them. We will begin each day with twenty minutes of uninterrupted reading, as part of our complete reading program. During this term, we will introduce Book Club. Students will participate in activities relating to a particular book, promoting comprehension, analysis and grammar.

While interacting with peers and teachers, students will listen for specific information, including instructions, and use interaction skills to initiate topics, make positive statements and voice disagreement in an appropriate manner. We will also begin preparing students for the Rostrum competition that takes place in term 2.

Mathematics - Number and Algebra

- Measurement and Geometry

- Statistics and Probability

We will have a strong focus on place value and an increasing understanding of our number system, including the language and vocabulary of maths, and the four operations of addition, subtraction, multiplication and division. Students will identify and explain strategies for finding unknown quantities and check the reasonableness of answers using estimation and rounding. Students will be involved in daily activities which will allow them to explore and practise these concepts, by modelling and solving problems with a strong emphasis on real life contexts.

Another focus will be on geometry and measurement. Students will measure and construct angles and explore two-dimensional shapes and their properties, including area and perimeter.

Students will pose questions to gather data, interpret information and construct appropriate data displays making it easy for the viewer to interpret and understand.

W@M [Wellbeing at Macgregor] -

We will participate in explicit social emotional learning (SEL) through our W@M Wednesdays and using regular circle time sessions. These are not isolated lessons, and W@M principles and the BRICK values continue to be integrated into all aspects of our school culture and learning. Positive rewards are ways we can recognise individuals and the learning behaviours we want to see in our classrooms and on the playground. They are compatible with the theory of Positive Behaviour for Learning. The W@M token is our agreed upon method of rewarding students who have shown the positive behaviours at Macgregor Primary School and will be recorded as part of the classroom W@M points tallies each week. Students work towards earning tangible W@M rewards when they reach milestones for our four W@M Values - Respect, Responsible, Safe and Learners.

Inquiry Unit - Science **- HASS**

This term students will be exploring survival and adaptations. They will investigate how the form of living things enables them to function in their environments. They will also examine the impact of colonial settlement on the local environment and its ecosystems. Students will pose questions for investigations, make predictions, collect and present data and explain their results. They will also discuss how scientific developments help us solve problems.

The Arts

During term one, students will create artworks using a variety of different artistic techniques and materials. They will investigate how artists use the different elements of visual arts, with line, shape, form, colour, texture and space to explore and make their artwork. Over the term, students will be encouraged to self-reflect on their creations. They will explain how ideas are communicated in artworks and will describe characteristics of artworks from different social, historical and cultural contexts that influence their art making.

ICT

Students in Year 5 will have access to a dedicated Chromebook. They will engage in a range of learning opportunities to enhance their ICT skills, as we move towards a blended learning model across both classes.

PE/Fundamental Motor Skills

This term we will be focusing on fitness and cooperative games. It is important that students know and understand how to play these games showing teamwork and good sporting behaviour. We will look at ways to stay fit and healthy in our own time. To help your child, please ensure they wear appropriate footwear such as sports shoes, have a drink bottle and wear a hat every day.

Seesaw – Communication with families and Digital Portfolios

This year we will continue to use Seesaw to showcase your child's learning. In addition to real time updates, Macgregor Primary students will develop a digital portfolio of their learning throughout the year. You will receive an invitation with a QR code and instructions on how to sign up. If you are having difficulties signing up or using the application, please see your child's teacher for assistance. It is important to note that Seesaw is for your child's classroom teacher to share their learning rather than a communication mode. If you wish to ask questions or enquire about other school information, please email or contact the front office via phone.

Friendly Reminders:

- The weather is very variable in Canberra, please make sure your child has appropriate clothing, footwear, a sunsmart hat, and enough food for a whole day of learning
- During our morning session we have a short fruit/vegetable break. Please send a small piece/container of fresh fruit or vegetables for your child to eat at this time
- Please label your child's possessions (hats, jumpers, stationery, lunch box, drink bottle etc.) so that we can return items we find as quickly as possible
- Learning starts at 9.00am. If your child is late arriving to school, please ensure that they are signed in at the front office and notify us if your child is absent on 6142 1600 or send an email to info@macgregorps.act.edu.au
- When the children arrive at school, we ask that they wait at the designated gates and wait for their teacher. The junior and senior fixed equipment playgrounds are not able to be used before 9am
- COVID friendly arrangements continue to be in place. This includes cohorting, hand sanitiser stations, regular hand washing on arrival to class and after breaks, limited visitors onto the school grounds and adjustment to school events to allow for social distancing
- After school pick up arrangements include Clode Place gate, Hirschfeld Crescent gate and Yerrabi Yuumma. Please communicate with your child as to where you will meet them for pick up at 3pm
- Please see the school calendar which is attached to the school newsletter for important dates. We also provide information on Facebook, Seesaw and the school's website
- Please remember we are an allergy aware school. Please do not pack nuts or nut products for your child

Kind regards

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