



Year 3 Term 1 2026



Dear Parents and Carers,

Welcome, to the first term of Year 3. We've had a wonderful start to the year and are so impressed with how well all students have settled into their new classroom and with their new classmates. This letter provides a brief overview of what your child will be learning this term.

Please ensure your child has a labelled SunSmart hat for play breaks and PE lessons, and kindly avoid packing nuts or nut products in their lunch, as we maintain allergy-aware practices. We're excited for a fantastic year ahead.

Mathematics

This term, students will engage in hands-on learning experiences to build fluency and deepen their understanding of key mathematical concepts. They will explore:

- Place value
- Addition and Subtraction
- Time
- Introducing Multiplication and Division.

English

This term, children will engage in a variety of literacy activities to strengthen their skills in reading, writing, viewing, and oral language. They will:

- Learn to understand and create imaginative texts, in the sci-fi genre
- Develop, edit, and refine imaginative texts
- Expand their vocabulary
- Explore the purpose and features of different texts.

Contacts

If you wish to contact any member of the team, contact details are as follows:

- 3 Diamond - james.keeley@ed.act.edu.au
- 3 Sapphire - michelle.sochacki@ed.act.edu.au
- 3 Ruby - ruby.quirk@ed.act.edu.au
- 3 Emerald - harrison.croucher@ed.act.edu.au

Executive Teacher

felicity.mcneice@ed.act.edu.au

Library

The children will continue to participate in a library lesson each week. Please encourage your children to bring a library bag to school to protect library books.

- 3 Diamond - Monday
- 3 Sapphire - Friday
- 3 Ruby - Monday
- 3 Emerald - Friday

Dates to Remember

- Welcome BBQ - 10th February
- Swimming Carnival - 3rd March
- NAPLAN - Week 7 & 8
- Canberra Day - Monday Week 7
- Cross country - 27th March

W@M - Wellbeing at Macgregor

Our W@M lessons this term will focus on:

- Building positive relationships
- Establishing class routines and school expectations
- Demonstrating kindness to others
- Strengthening peer connections.

Integrated Units

Science – Water Cycles

Students will identify key processes in the water cycle and describe how water cycles through the environment.

Big Question: *What are the key process in the water cycle and how does it support life on earth.*

Humanities and Social Sciences – Civics and Citizenship

Students will describe the importance of rules and peoples contributions to communities.

Big Question: *How have people from different backgrounds contributed to our community?*

Specialists

Physical Education – Students will engage in weekly sessions to develop fundamental movement skills, teamwork, and overall well-being.

Sustainability – Students will explore ways to care for the environment through hands-on activities that encourage responsible choices and sustainable practices.

Music – Students will engage in a music program that aligns to the year 3/4 curriculum with Mr. Stephen Dixon-Jain.

Portfolios and Seesaw

We will utilise Seesaw to showcase your child's learning. We will be compiling your child's work in a digital portfolio as we move throughout the term.