



Year 4 ~ Term 2, 2021



Dear Parents and Carers, welcome to Term 2. We hope everyone had a relaxing a break. It has been a smooth return to school in the Year 4 classes. This document provides an outline of our curriculum for this term. We look forward to a productive and settled term. As the weather is cooling down, please make sure your child has appropriate clothing, footwear, a SunSmart hat and enough healthy fresh food and a water bottle for a whole day of learning. Please label your child's possessions (hats, jumpers, stationery, lunch box, drink bottle etc.) to help us return lost items as quickly as possible.

Our specialist classes (Library and Spanish) are scheduled for Wednesdays 9am to 12:15

Mathematics

This term, students will begin each lesson with mental computation strategies before exploring specific mathematical concepts such as:

- time
- data
- measurement
- multiplication and division strategies
- recall of multiplication and related division facts to 10x10



Housekeeping

- Please remember we are an allergy aware school. We ask that you do not pack nuts or nut products for your child
- Children are to leave their bags at their assigned outdoor area until the bell each morning. We seek your support to remind your child of this as teachers are preparing lessons and attending meetings before 9am.
- Our play break times are 10:30—11:20 am and 12:55 - 1:20 pm
- Please ensure your child has a labelled SunSmart hat for break times and for PE lessons. SunSmart behaviours continue until the 'hats off' period commences in June.
- During our morning session we have a short fruit/vegetable break. Please send a piece/container of fresh fruit or vegetables for your child to eat at this time.

English

The students will continue to be involved in a wide variety of specific activities to develop their skills in reading, writing, viewing and oral language. Students will:

- draft and publish narrative and persuasive texts
- learn spelling strategies identifying syntax and base word knowledge
- have reading activities every day
- learn to improve the quality of sentences using grammar conventions, descriptive words and figurative language
- continue to edit texts to improve meaning.

Visual Arts

In art lessons this term, Year 4 students will be investigating a variety of visual art techniques. In connection with our W@M unit on kindness and well being, students will be encouraged to create artworks on pebbles to be left in nature for the community to discover and enjoy.

Reports and Portfolios

Student reports help to provide an overview of student learning based on the Australian Curriculum's Achievement Standards. Reports will be emailed home in week 9 and we will begin utilising digital portfolio using the online program– Seesaw.

Integrated Inquiry Unit

Forces

Year 4 will be investigating the contact and non contact forces of push and pull through hands on activities such as raft building. They will be examining the real life application of these forces, as well as suggesting reasons why a scientific test might be fair or unfair.

Music

Year 4 will be investigating rhythm, dynamics and coordination through cup drumming during classroom activities.

Library

Students in Year 4 will have library sessions each Wednesday morning with Ms John. This term there will be a focus on the CBCA Shortlisted Books for 2021. This will be blended with reading books related to 2021 special days. The Chief Minister's Reading Challenge (CMRC) is also being worked on this term. Students are asked to read 30 quality books this year and they are due at the end of Term 2. Please support your child by encouraging them to read at home on a daily basis and to keep a written list of books read at home.



Physical Education & Health

Students will be involved in regular P.E. sessions throughout the week that will focus on catching, throwing as well as handballing and kicking skills through AFL and cricket unit. We will continue our ongoing focus on the skills of fair play and co-operative games. It is important that students know and understand how to play games together showing teamwork and sportsmanship.

Spanish Language and Culture

This term, students will be continue looking at our classroom, our school, and where we live. We will continue to build our Spanish vocabulary to make requests in the classroom as well as working on communicating with each other. Using modelled expressions, they will engage in collaborative activities within the classroom. Students will also be revisiting and revising Spanish greetings and continue to learn through the Rockalingua website.

W@M

Our W@M lessons this term will focus on respect, kindness and promoting well being in ourselves and others.

Mark Strutt and Simone Xirakis.