



### Teachers

1DC - Mr David Conley  
 1LH - Mrs Laura Horrell  
 1KC - Miss Kathryn Croker  
 1KD – Mrs Manpreet Kaur and  
 Mrs Hannah Dwyer

**Principal:** Belinda Andrews  
**Deputy Principal:** Brooke Calvert  
**Phone:** 6142 1600

## Year 1 Term Overview Term 2 2022

**At Macgregor Primary School we provide all students with balanced literacy and numeracy programs aligned with the Australian National Curriculum.**

### **Reading**

Throughout individual and small group reading sessions, we will be looking at several reading strategies, which will include:

- comprehension strategies
- re-reading
- reading on and coming back to an unknown word
- identifying key ideas in texts

### **Writing**

In writing this term we will be focusing on the purpose of writing to entertain, which will explore a variety of texts including:

- graphic stories
- jokes
- narratives
- poems

In grammar, we will be looking at:

- punctuation
- sentence structure

In spelling, we will focus on:

- short and long consonant sounds
- short vowel Sounds

### **Speaking and Listening**

We will be focusing on the following speaking skills:

- voice projection
- eye contact
- relevance of content

Listening skills focus -

- following verbal instructions
- questioning
- active listening

### **Mathematics**

This term we will be focusing on the following mathematical concepts:

<b>Number and place value</b>	<ul style="list-style-type: none"> <li>- read, write and order numbers to 100</li> <li>- counting forward and backward from any number up to 100</li> <li>- subtraction strategies</li> </ul>
<b>Location and transformation</b>	<ul style="list-style-type: none"> <li>- Giving and following directions to familiar locations</li> </ul>
<b>Patterns and algebra</b>	<ul style="list-style-type: none"> <li>- Describe number patterns formed by skip-counting and patterns with objects</li> </ul>
<b>Chance</b>	<ul style="list-style-type: none"> <li>- Identify outcomes of familiar events involving chance</li> </ul>
<b>Data representation and interpretation</b>	<ul style="list-style-type: none"> <li>- Choose questions and gather responses</li> <li>- Representing data in a visual form</li> </ul>

**Spanish**

**Art**

**Health and PE**

<p>This term, students will learn about:</p> <ul style="list-style-type: none"> <li>- Spanish in the context of fiesta planning</li> <li>- language in the context of songs, dances, vocabulary</li> <li>- Cultural differences in the context of celebrations.</li> </ul>	<p>This term, Students will learn about:</p> <ul style="list-style-type: none"> <li>- Creating artworks using a variety of different techniques and materials</li> <li>- Investigate how artists use different elements of visual arts</li> <li>- Reflect and respond to different art works</li> </ul>	<p>This term, students will be focusing on:</p> <ul style="list-style-type: none"> <li>- The fundamental movement skills of bouncing, throwing, catching and running</li> <li>- Preparing for the Athletics Carnival.</li> </ul>
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<p style="text-align: center;"><b>Inquiry – Science</b> <i>Look and Listen</i></p> <p><b>Central Idea – Our senses play a pivotal role in detecting sound and light.</b></p> <p><b>Guiding Questions</b></p> <ul style="list-style-type: none"> <li>• How is light produced?</li> <li>• How is sound produced?</li> <li>• How do our senses help us to detect sound and light?</li> <li>• How does light and sound help us to communicate with other people?</li> </ul>	<p style="text-align: center;"><b>Inquiry – The Arts</b> <i>Elements of Art</i></p> <p><b>Central Idea –</b></p> <p>People use different materials and resources to express feelings, ideas and understanding.</p> <p><b>Guiding Questions</b></p> <ul style="list-style-type: none"> <li>• How do artists determine whether a particular media/material is effective for their artwork?</li> <li>• How do artists learn from trial &amp; error?</li> </ul>
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**Library**

Children will be going to the library with Ms John to read the latest books. Children will learn about the 2022 CBCA Shortlist which includes the best titles recently published for children in Australia and learn how they can use the computers to borrow by themselves. Please provide a designated library bag for your child to transit books between school and home each week.

**Home Reading**

Our home reading program will continue this term. Reading is a critical aspect of your child’s development. Please ensure that your child is reading on a daily basis and discussing what the book is about. This may include reading to an adult, with an adult or being read to by an adult. We encourage students to re-read their home readers to build fluency and comprehension.

**Staying in touch**

We are always happy to have conversations with our year 1 families. We are available after school most days, but have meetings starting at 3.15 on Tuesday and Wednesdays. If you would like an appointment please contact us by email, Seesaw or by calling the school.

**Seesaw**

Seesaw is a secure sharing and communication app that allows you to see what your child is doing at school. Please come and see us if you have any questions or require help accessing this app.

**Facebook**

Our school Facebook account is updated regularly with important notices and reminders as well as insights into the quality learning taking place at Macgregor Primary School. We encourage you to follow us.

## Reminders

- Please ensure your child is dropped off to school between **8.55-9.00am**. All children should go to the playground where supervision is provided by a teacher. If you arrive after 9:15am please go to the front office for a late slip.
- **Lunch orders** can be organised for lunch and can be ordered through <https://www.flexischools.com.au/>
- As the cooler weather approaches please remember to pack a jumper or jacket for your child.