



Year 4 ~ Term 3 2021



Dear Parents and Carers,

Welcome to Term 3. We hope everyone had as relaxing a break as possible. It has been a smooth return to school in the Year 4 classes and we are very impressed with the way all students have returned to their routines. This document provides an outline of our curriculum for this term. While we are past mid-winter, the weather will continue to be cold, especially in the early mornings. Please make sure your child has appropriate clothing, footwear, a SunSmart hat for the resumption of hat wearing on 2nd August (the start of Week 4), and enough healthy, fresh food and a water bottle for a whole day of learning. Please label your child's possessions (hats, jumpers, stationery, lunch box, drink bottle etc.) to help us return lost items as quickly as possible.

Our specialist classes Sustainability and Spanish are scheduled for Wednesdays 9am to 12:15

Mathematics

This term, students will begin each lesson with mental computation strategies before exploring specific mathematical concepts such as:

- fractions
- number sequences
- probabilities
- multiplication and division strategies
- recall of multiplication and related division facts to 10x10



English

Children will continue to be involved in a wide variety of specific activities to develop their skills in reading, writing, viewing and oral language. Children will:

- draft and publish information and narrative texts
- learn spelling strategies identifying syntax and base word knowledge
- have reading activities every day
- learn to improve the quality of a sentence using grammar conventions, descriptive 'wow words' and figurative language
- continue to edit texts to improve meaning.

Integrated Inquiry Unit

'Natural Disasters'

This term students will be examining how natural processes and human activity cause changes to Earth's surface.

By the end of this unit students will:

- recognise the significance of events in bringing about change
- understand the importance of the environment
- have the opportunity to reflect on their learning and propose actions in response to an issue or challenge
- identify the possible effects of that proposed action.

Physical Education & Health

Students will be involved in regular P.E. sessions throughout the week that will focus on catching and throwing skills. We will continue our ongoing focus on the skills of fair play and cooperative games. It is important that students know and understand how to play games together, showing teamwork and sportsmanship.

Spanish Language and Culture

Students will be learning vocabulary relating to houses and will be designing their 'Dream House'. They will also be learning and using modelled language to interview each other about their houses. Students will be revising basic Spanish vocabulary through the Rockalingua website, which can also be accessed from home. As part of the school's Uruguayan Embassy connection and for the National Day of Uruguay, Year 4 will be participating in the Spanish Readathon where they will listen to stories read in Spanish.

Portfolios

Portfolios are a unique tool that provide you with a snapshot of day to day achievements. These are a digital year-long record available for viewing on Seesaw.

All families should have access to Seesaw. Please contact your classroom teacher if you are having any issues.

Housekeeping

- Please remember we are an allergy aware school. We ask that you do not pack nuts or nut products for your child
- Children are to leave their bags at their assigned outdoor area until the bell and we seek your support to remind your child of this as teachers are preparing lessons and attending meetings before 9am.
- Our play break times are 10:30-11:20am and 12:55-1:20pm
- SunSmart behaviours start on the 2nd August so please ensure your child has a labelled SunSmart hat for break times and for PE lessons
- During our morning session we have a short fruit/vegetable break. Please send a piece/container of fresh fruit or vegetables for your child to eat at this time.

Music

Year 4 will be investigating rhythm, dynamics and coordination through cup drumming during classroom activities.

Library

This term Year 4 will go to the Library on Mondays. Students will individually borrow up to 4 books to take home in a library bag or to put in their book boxes in class.



Visual Arts

In Art this term, Year 4 students will be introduced to the Norwegian Expressionist artist Edward Munch's work 'The Scream'. Students will work from an instructional video as well as a digital copy of the piece. Our focus will be on perspective as well as using colour to express emotion.

SUSTAINABILITY

Students will be exploring the science and technology behind sustainable housing. They will investigate concepts such as passive solar heating and the effects of lighting in homes. The students will also test and compare forms of renewable energy. They will design a home based on the data they collected throughout the unit. data they collected throughout the unit.