



Dear Parents and Carers

Welcome back to term 2 in Year 6! We hope everyone had a relaxing break and we are very excited to leap into term 2. This letter is a brief outline of what your child will be learning this term. Please continue to support your child's learning at home by reading every day and accessing google classroom learning if you can. With the weather getting cooler in the mornings, please make sure that all of your child's belongings, especially hats, jumpers and water bottles are very clearly labelled as the children remove extra items of clothing as the day heats up or when they are inside.

***Our specialist classes (PE, Spanish and STEAM) are scheduled for Mondays 12 midday to 3pm***

**Mathematics**

- This term, students will explore:
- Order of operations (BODMAS)
  - interpreting and creating timetables, grids and graphs.
  - Investigating, with and without digital technologies, angles on a straight line, angles at a point and vertically opposite angles. We will use the results to find unknown angles
  - constructing simple prisms and pyramids
  - percentages
  - addition and subtraction of decimals



**English**

Students will explore writing, reading, speaking and listening through the following key learning experiences:

- when learning about writing, students will explore how text structures have different effects, analyse language features, images and vocabulary, and create a range of texts that elaborate on key ideas.
- to strengthen their reading skills, students will read regularly with the teacher, individually, in small groups and participate in book clubs, focusing on inferring and comprehending more complex texts.
- spelling, grammar and punctuation will be taught through dedicated writing lessons and through targeted lessons for small groups of students.

- to enhance speaking and listening skills, students will present a selection of their written pieces to small groups and engage in tasks requiring them to be active listeners recording responses and sharing feedback.

**Civics and Citizenship**

This term students will be exploring the roles and responsibilities of Australia's 3 levels of government. We will be discovering the shared values of Australian citizenship and research the formal rights and responsibilities of citizens. We will examine examples of civic leaders who demonstrate the qualities of active and informed global citizens

**Library**

Year 6 will continue to participate in a library lesson with Mrs. Johns on Tuesdays. Our borrowing sessions are on Mondays.

**Spanish**

We will continue to learn written and spoken Spanish to enable interactions within the classroom relating to personal interests and feelings. Students will complete a small booklet containing their own Spanish language learning, that will assist with language practice when students share their books with others.

**STEAM**

In STE(A)M sessions, students will be designing and using a variety of technologies to investigate and solve a range of environmental and sustainability issues. Students will continue to develop and contribute towards individual and group project involving the design of a habitat to support our local native wildlife. Students will also explore and investigate the importance of caring for and respect for country and our environment.

**Physical Education**

Students will be involved in regular P.E. sessions throughout the week that will focus on the fundamental motor skills as well as team work and cooperation. Our P.E. lessons begin with a short warm up activity, either focusing on skill practise or team work, followed by a main activity. The main activity is either an extended skill development session or a group game that encourages team work and cooperation with others. The three sports we will be focusing on this term will be hockey, oz-tag and basketball. We also will be improving fitness levels and will participate in a range of fitness tests to challenge ourselves to improve.

**Health/W@M**

Our W@M lessons this term will focus on friendship and will examine how relationships are influenced by our surroundings. We will explore the influence of personal reactions on our relationships and we will practice skills to manage our relationships. We will be Identifying diversity and exploring how it can positively influence our wellbeing

**The Arts**

In year 6 for Art we will be making graffiti inspired artworks and looking at Contemporary graffiti artists such as Banksy. We will be experimenting with making artworks that explore this style. Some materials that we will be using are markers, paint and spray paint.

**Blended Learning Model**

This term we are continuing with our blended learning model using Google Classroom. Each Monday students are assigned tasks in all learning areas. We then run WIN (What I Need) sessions every day to support students in completing these tasks as well as providing intervention and extension. Students are placed into groups according to their current ability and need so tasks vary across groups with the aim of providing learning for all students at their current level. Google Classroom can be accessed at home for those students who choose to work on assignments outside of school.

**Science**

This term in science we will be learning about the transfer and transformations of electricity, and continue to develop an understanding of energy flows through systems. We will be exploring energy circuits.

**Sustainability**

In Sustainability, Year 6 will explore the contemporary climate change issues and compare what our environment was like before colonisation and the industrial revolution, how it has changed and what is the same. This will allow students to evaluate the practices that may need to change to preserve our planet.

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