



Year 4 ~ Term 3 2023



Dear Parents and Carers,

Welcome to Term 3. We hope everyone had a relaxing a break. It has been a smooth return to school in the Year 4 classes and we are very impressed with the way all students have returned to their routines. This document provides an outline of our curriculum for this term. While we are past mid-winter, the weather will continue to be cold, especially in the early mornings. Please make sure your child has appropriate clothing, footwear, and a SunSmart hat for the resumption of hat wearing on the 1st of August (the start of Week 3), and enough healthy, fresh food and a water bottle for a whole day of learning. Please clearly label your child's possessions (hats, jumpers, stationery, lunch box, drink bottle etc.) to help us return lost items as quickly as possible.

Mathematics

This term, students will begin each lesson with mental computation strategies before exploring specific mathematical concepts such as:

- fractions
- probabilities
- multiplication and division strategies
- recall of multiplication and related division facts to 10x10
- Money & purchasing problems



English

Children will continue to be involved in a wide variety of specific activities to develop their skills in reading, writing, viewing and oral language. Children will:

- draft and publish information and procedural texts
- learn spelling strategies identifying syntax and base word knowledge
- have reading activities every day
- learn to improve the quality of a sentence using grammar conventions, descriptive 'wow words' and figurative language
- continue to edit texts to improve meaning.

Physical Education & Health

Students will be involved in regular P.E. sessions throughout the week that will continue our focus on catching, throwing and kicking skills.

We will continue our ongoing focus skills of fair play and cooperative games. It is important that students know and understand how to play games together, showing teamwork and positive sporting behaviours.

In health lessons, students will learn how to identify influences that strengthen identities, how to interpret health messages and discuss the influences on healthy and safe choices.

Visual Arts

In Art this term, Year 4 students will be introduced to the Norwegian Expressionist artist Edvard Munch's work 'The Scream'. Students will work from an instructional video as well as a digital copy of the piece. Our focus will be on perspective as well as using colour to express emotion.

Integrated Inquiry Unit

'Natural Disasters, Designing Toys'

Following on from last term's STEM work on erosion, students will be examining how natural processes and human activity cause changes to Earth's surface. We will also be investigating sustainability and designing a variety solutions following the DMA process.

Students will have the opportunity to reflect on their learning and propose actions in response to an issue or challenge. They will identify the possible effects of that proposed action, recognise the significance of events in bringing about change, understand the importance of the environment and have the opportunity to reflect on their learning and propose actions in response to an issue or challenge.

In STEM this term we are learning about all the small things! we will be discovering and examining the functions and purpose of cells, DNA, germs and bacteria.

Portfolios

Portfolios are a unique tool that provide you with a snapshot of day to day achievements. These are a digital year-long record available for viewing on Seesaw.

All families should have access to Seesaw. Please contact your classroom teacher if you are having any issues.

Housekeeping

- Please remember we are an allergy aware school. We ask that you do not pack nuts or nut products for your child
- Children are to leave their bags at their assigned outdoor area until the bell and we seek your support to remind your child of this as teachers are preparing lessons and attending meetings before 9am.
- Our play break times are now 11:00-11:50am and 1:15-1:40pm.
- SunSmart behaviours start on the 1st of August so please ensure your child has a labelled SunSmart hat for break times and for PE lessons
- During our morning session we have a short fruit/vegetable break. Please send a piece/container of fresh fruit or vegetables for your child to eat at this time.

Music

Year 4 will be investigating rhythm, dynamics and coordination through cup drumming during classroom activities.

Library

Students may individually borrow up to 4 books to take home in a library bag or to put in their book boxes in class.



W@M

Our W@M lessons this term will focus on how to form and maintain respectful relationships.

