



## LSGTW and LSGPS, Term 4



Dear Parents and Carers,

Welcome back to Term 4! We hope everyone had a relaxing break. This letter is a brief outline of what your child will be learning this term. Please continue to support your child's learning at home by reading with them every night. As a SunSmart accredited school, SunSmart hats are required to be worn outside again this term. If your child is unwell please keep them at home.

### Physical Education & Health

Students will engage in physical education weekly that focusses on fundamental movement skills, co-operation, sportsmanship and fair play.

We will also investigate healthy eating choices and where our food comes from.



### The Arts

Students will continue to explore the elements of art while participating in weekly visual arts lessons using a variety of mediums including, pencil, paint, pastels and collage.



### Investigations/Play

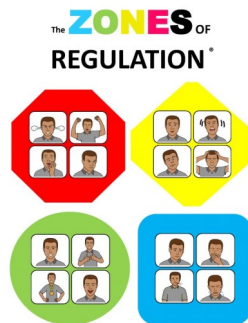
Student will continue to spend time participating in cooperative board games and construction activities. The goal of which is addressing social goals related to fair play and sportsmanship.



### W@M

Our W@M lessons this term will focus on developing positive co-operative behaviours in social situations. Strategies to support self regulation through the Zones of Regulation.

Students will be introduced to strategies to combat negative self talk whilst exploring the concept of a catastrophe scale for situations.



A framework written and created by Leah M. Kuyper

### Library

Children will access the library weekly. They will be able to access the latest books on the shelves. Please provide a library bag so that books travelling between home and school are cared for.



### Integrated Inquiry Unit

Our HASS (history and social sciences) inquiry this term relates to geography. Students will investigate how the world is divided into geographic divisions such as continents, countries, states and cities. They will also explore mapping and compass coordinates.

#### STEM

Students will explore the link between human survival needs and life in space. They will learn and theorize about constructing a moon base to support extended human life. Students will engage in rocket design, oxygen generation, sustainable food production, and low-gravity living solutions, fostering their ability to envision lunar human habitation. Students will be tested in their abilities to research and design solutions for specific purposes.

### English

Our literacy program has been planned to assist the students develop knowledge, understanding and skills in listening, reading, viewing, speaking and writing. Students will participate in daily reading, spelling and writing activities differentiated to address individual needs. Students will engage in writing that is related to our inquiry unit producing observational reports and descriptive texts.

Peta-Marie Sackl, Tracey Webster, Rebecca Naughton

### Mathematics

This term student will be focusing on the Mathematics strands of Time and Money. The learning will be differentiated to address the individual needs of each student.



### Dates to Remember

- Week 3 Friday 27th LSG presenting Assembly
- Week 4 Monday 30th and Tuesday 31st Year 3 Camp
- Week 4 Monday 30th-Friday 3rd Aqua Safe
- Week 5 Wednesday 8th November Yr 6 Market Day
- Week 5 Friday 10th November Colour Run
- Week 9 Thursday 7th December Moving Up Day
- Week 10 Monday 11th December Academic Award Ceremony
- Week 10 Tuesday 12th December Graduation Ceremony and dinner disco
- Week 10 Wednesday 13th December Year 6 fun day

