



Year 5 - Term 3, 2023



Dear Parents and Carers

Welcome back to another term of Year 5! We hope everyone had a relaxing break after a very busy term two. It is great to see that the children have settled back into their school routines with ease. This letter is a brief outline of what your child will be learning this term. Please continue to support your child's learning at home by reading with them every night. This can include listening to your child read, reading together or reading to your child. With the weather being cooler in the mornings, please make sure that all of your child's belongings (beanies, gloves, jackets etc) are very clearly labelled as the children remove extra items of clothing as the day warms up or when they are inside. As a SunSmart accredited school, from 1 August the children and staff need to wear their SunSmart hats outside.

Mathematics

This term students will be exploring a variety of concepts both within the numeracy program and during our Inquiry unit on The Gold Rush. They will be investigating:

- Data
- Multiplication and Division
- Symmetry
- Fractions
- Coordinates



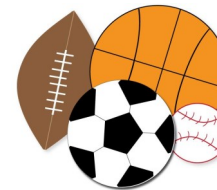
Library

Year 5 will be attending library this term with their classroom teacher on a Tuesday. Research sessions will also be happening both in the classrooms and in the library with explicit teaching applied to various learning skills. The Chief Minister's Reading Challenge is due in at the end of this term.



Physical Education & Health

Physical Education in term three provides opportunities for Year 5 students to learn through movement with Mr Gibson. Students will be provided with the opportunity to further develop their understanding about movement as they learn to monitor how their body responds to different types of physical activity. Students will be supported to refine and further develop a wide range of fundamental movement skills in more complex movement patterns and situations. The fundamental motor skills of running, dodging, throwing and catching will be explicitly taught through a unit on Basketball. In addition, students will be provided with the opportunity to engage in a range of cooperative games to consolidate their knowledge of these skills.



English

Year 5 will continue to be involved in a wide variety of specific activities to continue to develop skills in reading, writing, viewing and oral language. Children will:

- Continue to expand their punctuation skills when writing a variety of texts
- Participate in shared reading activities based on inquiry topics
- Continue to expand their ideas when writing informative and factual text types
- Participate in reflective writing challenging authors' messages, story endings and a variety of inferential ideas

W@M

Our W@M lessons this term will focus on:

- Ways to display kindness to others and problem solving during a game.
- Playing cooperative games and understanding how to be a 'good sport'
- Relationships with peers

STEM

Story design and development.

During term three, students will be completing in a Scratch Story design including elements of the Australian Gold Rush. They will be partaking in specially designed lessons that focus on teaching all aspects of this activity. This activity will teach and challenge students on how to design a story, through coding, using Scratch.

Alongside Game design, students will be researching, and understanding equipment used in the Gold Rush and learning about the stories behind some of the era's greatest narratives.



Inquiry Unit

'Australian Gold Rush'

Students will study life on the nineteenth century gold fields from the perspective of the gold miners. They will investigate the wants and needs of miners at the time, using teacher-selected source material, and make a comparison with present-day wants and needs. Students will be given a choice in presenting their conclusions – tables, graphs, diagrams – in combination with an extended text.



The Arts

In year 5 Visual Arts, students will be responding creatively throughout their inquiry unit using a range of mediums and techniques.



The Year 5 Team: Arno Visagie, Andrew Gibson, Tracey Liddle and James Orr

Dates to remember

Athletics Carnival—20 July

Hats on day — 1 August

Science Week—14-18 August