



Dear Parents and Carers,

Welcome to an exciting Term 1. We have had a fabulous start to the learning in the Year 4 classes and we are very impressed with the way all students have settled into their new classroom surroundings. We have commenced with activities based on cooperation and 'getting to know you'. As parents/carers, you have valuable knowledge of your child's individual interests, strengths and needs. We look forward to establishing a productive partnership with you. We are currently nurturing an engaging and friendly learning culture. We have made class agreements, discussed expectations, and begun Term 1 routines. As we are an allergy aware school we ask that you do not pack nuts or nut products for your child. SunSmart behaviours started last term, please ensure your child has a labelled SunSmart hat for break times and for PE lessons. We look forward to a fantastic year with your children.

Mathematics

This term, students will be given many hands-on opportunities to understand and explore:

Numbers and Algebra

- Place Value (ones, tens, hundreds, etc.)
- Odd and Even Numbers
- Addition and Subtraction Strategies

Measurement
Perimeter



(W@M) Wellbeing at MPS

Our W@M lessons this term will focus on ways to display kindness to others and problem solving during a game.

Dates to Remember

19 FEB—Welcome BBQ
26 FEB—Swimming Carnival
8 APR—Cross Country

The Arts

As a medium of visual art, 4AV will be exploring photography, enabling students to observe and analyse their surroundings.

English

The children will continue to be involved in a wide variety of specific activities to develop their skills in reading, writing, viewing and oral language. Children will:

- Use letter/sound knowledge, environmental print and sight words when writing and reading
- Learn about the structure of a simple sentence (including capital letters and full stops)
- Continue to explore the narrative text type, using relevant structures and language features.

Spanish

This term students in 4JS will be exploring greetings, emotions, numbers and colours. We will be exploring these concepts through drama, modelled conversations, art and writing.

The Year 4 team

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Physical Education & Health

Students will be involved in regular P.E. sessions throughout the week that will focus on the use of fundamental motor skills, through a range of cooperative games. These games include: Golden Child, Belly Ball, Bean Bag relay, etc.

Portfolios and Seesaw

This year we will continue to use Seesaw to showcase your child's learning. In addition to real time updates, students will develop a digital portfolio of their learning throughout the year. Seesaw is an application available for electronic devices such as mobile phones and tablets. It is free to sign up and allows only you to access your child's profile. Soon you will be receiving information on how to join your child's Seesaw class.

Integrated Inquiry Unit

This term our Geography focus is on various continents and the impact of migration and colonisations on environments and resources. We will be concentrating on Africa and South America by posing questions when investigating people, events, places, and issues. We will be introducing a blended learning model where Chromebooks will be used to find information using various resources, in assisting our inquiries.

Library

We'll be visiting the library on a weekly basis.
4AV— Tuesdays; 4JS — Fridays
4RQ — Wednesdays

STEM

In STEM, students will explore adaptation, animal relationships, and food chains while incorporating technology into their learning. They'll design posters and video games to teach about these topics, enhancing their understanding and creativity. By the term's end, they'll have a deeper grasp of these concepts and their technological applications.

