



Dear Parents and Carers

Welcome back to term 3 in Year 6! We hope everyone had a relaxing break and we are very excited to leap into term 3. Please continue to support your child's learning at home by reading every day and practising multiplication facts. There may be occasions where students need to access Google classroom learning from home, if possible. With the weather cooler in the mornings, please make sure that all of your child's belongings, especially hats, jumpers and water bottles are very clearly labelled as the children remove extra items of clothing as the day heats up or when they are inside.

### Integrated Inquiry Unit

This term students will be exploring the importance of shade in our school. They will be estimating, measuring and mapping shade areas to find out how cool our school really is. The unit will incorporate elements of the maths, HASS and science curriculum as well as sustainability. It will also focus on problem solving in a real world context, and developing critical and creative thinking skills. Later in the term we will commence a History unit looking at Aboriginal and Torres Strait Islander peoples' experiences of Australian Democracy and Citizenship in the context of the Voice Referendum.

### The Arts

In visual arts this term, students in year 6 will be working through a portraiture and posterization unit. To help students better understand the contrast of light, shade and tone in our artwork, we'll look at decreasing regions of continuous tone to regions of fewer tone, causing more abrupt changes. Paying a lot of attention to light and understanding the direction of light on our subject, students will look at works by artists such as Andy Warhol and Elizabeth Peyton.

### English

Students will explore writing, reading, speaking and listening through the following key learning experiences:

- writing— our first writing focuses for the term include writing autobiographies, both factual and fictional (based on our students' own experiences and predictions) and an examination of graphic novels. We will also revisit narrative writing and explanation writing in the context of our integrated units in Design Technologies and History. Towards the end of term we will have a short, intensive focus on handwriting.
- reading—students will read regularly with the teacher and individually, and participate in weekly whole class readings of quality Australian children's literature, focusing on predicting.
- spelling, grammar and punctuation will be taught through dedicated writing lessons and through targeted lessons for small groups of students.
- Speaking will consist of presentation of completed work to the class.

### Physical Education

Students will be involved in regular P.E. sessions throughout the week. They will focus on skills practise or team work, through extended skill development sessions or a group game that encourages team work and cooperation with others.

Sharee Hodge, Clive Beecham and James Orr

### Mathematics

This term students will continue to build their knowledge of efficient strategies to solve problems using all four operations. We will have explicit teaching and learning in the following areas:

- exploring the properties of prime, composite, square and triangular numbers
- solving problems involving the addition and subtraction of related fractions
- connecting decimal representations to the metric system and choosing appropriate units of measurement to perform calculations involving length
- solving problems involving length and area, and
- making connections between the powers of 10 and the multiplication and division of decimals.

### Health/W@M

We will continue building social and emotional skills through our circle time sessions. These sessions focus on personal growth and wellbeing. We also take the opportunity to discuss and work through issues that are current for students at the time.

### Dates to remember

Hats on day — 1 August  
Tournament of Minds competition days — 26, 27 August

