



Kindergarten Term 1 2024



Dear Parents and Carers

Welcome back to our first term of Kindergarten! We hope everyone had a relaxing break and we are very excited to leap into term 1. This letter is a brief outline of what your child will be learning this term. With the weather still being warm, please make sure that your child brings a labelled hat to school everyday.

***Our specialist classes (Art, PE, Spanish and STEM) are scheduled for Thursday 1.30pm to 3pm
Library day for all kindergarten classes is currently set for Mondays. Please ensure your child brings a library bag for borrowing on this day***

Mathematics

This term, students will be given many hands-on opportunities to understand and explore:

- Number awareness, including names, symbols and ordering numbers to 10.
- Identifying, extending and creating patterns

- Sorting and describing 2D shapes



- Identifying the days of the week and how to read a calendar.

Base

This term Kindergarten will be taking part in BASE assessment. This assessment happens in all Kindergarten classes across Australia. This is completed on a computer with your child's teacher. The program assesses a child's early literacy and numeracy skills. You will receive a base report later this year to help give you a picture of your child's progress.

W@M—Wellbeing at Macgregor

Our W@M lessons this term will focus on ways to display kindness to others, problem solving during games, school and classroom expectations.

English

We will be developing early reading skills such as identifying rhyme and syllables in language, initial sounds, concepts of print, and comprehending what has been read. Toward the middle of the term, we will commence our home reading program. This term we will begin using an evidence based phonics' program called Initialit, in which we will use songs, actions, fine motor activities and games to teach the letters and sounds of the alphabet. In writing, teachers will use the 'I do, we do, you do' model. Children will be encouraged to independently write after modelling and guided practise.

Investigative Play

This term Investigative Play will be scheduled each afternoon. During Investigations children are talking, questioning and learning. In order to keep these sessions exciting and engaging for all students we are asking you for some help in the form of donations. Our wish list:

- Craft items – boxes, feathers, leaves, sequins etc
- Old electrical items (that do not hold electrical charge) to take apart
- Tools – screwdrivers, pliers
- Dramatic play prompts – hard hats, costumes, play food, crockery etc
- Play dough.

Integrated Inquiry Unit

This term we have begun looking at how living things have basic needs. Your child will be exploring animals and plants as well as learning about sustainability and how our local land has been cared for by Indigenous people over thousands of years. The children will explore the importance of reusing, repurposing, recycling and composting materials from home and how environmentally friendly practices are achieved through sustainable activities. The children are learning the inquiry skills of questioning and communicating as well as the scientific process skills of observing, questioning, and researching.

Library

Kindergarten children will participate in a library lesson with their class teacher on Mondays. Please encourage your children to bring a library bag to school as they will require one in order to borrow books.



Physical Education & Health

Students will be involved in regular P.E. sessions throughout the week that will focus on the fundamental motor skills.



Specialists

Kindergarten have specialist lessons on Thursday afternoons. During this time the children are able to participate in S.T.E.M (Science, technology, engineering and maths), visual arts and later this year Spanish lessons.

Dates to Remember

BASE Testing—Weeks 3 and 4
Welcome BBQ—Monday 19 February
Water Fun Day—Monday 26 March
Kenny Koala —Tuesday 5 March

Natalie Duke, Michelle Sochacki, Renee Sochacki,
Gabrielle Kemp, Mieko Tatagiri and James Orr

