



Year 6, Term 2, 2022



Dear Parents and Carers

Welcome back to term 2 in Year 6! We hope everyone had a relaxing break and we are very excited to leap into term 2. This letter is a brief outline of what your child will be learning this term. Please continue to support your child's learning at home by reading every day and accessing google classroom learning if you can. With the weather getting cooler in the mornings, please make sure that all of your child's belongings, especially hats, jumpers and water bottles are very clearly labelled as the children remove extra items of clothing as the day heats up or when they are inside.

Our specialist classes this term are PE, Spanish, Visual Arts and Library

Mathematics

This term, students will explore:

- Order of operations (BODMAS)
- area and perimeter
- measurement challenges
- constructing simple prisms and pyramids
- capacity and volume
- addition and subtraction of 4 and 5 digit numbers
- multiplication and division
- word problems



English

Students will explore writing, reading, speaking and listening through the following key learning experiences:

- when learning about writing, students will explore how text structures have different effects, analyse language features, images and vocabulary, and create a range of texts that elaborate on key ideas.
- to strengthen their reading skills, students will read regularly with the teacher, individually, in small groups and participate in book clubs, focusing on inferring and comprehending more complex texts.

- spelling, grammar and punctuation will be taught through dedicated writing lessons and through targeted lessons for small groups of students.

- to enhance speaking and listening skills, students will present a selection of their written pieces to small groups and engage in tasks requiring them to be active listeners recording responses and sharing feedback.

History

This term students will be exploring the history of migration to Australia. We will be learning about how the population of Australia has changed over the years due to migration. We will also be researching the core reasons why people migrate. A case study on Anh Do, a Vietnamese Australian refugee, will conclude this unit.

Physical Education (in class)

Students will be involved in regular P.E. sessions throughout the week that will focus on the fundamental motor skills as well as team work and cooperation. Our P.E. lessons begin with a short warm up activity, either focusing on skill practise or team work, followed by a main activity. The main activity is either an extended skill development session or a group game that encourages team work and cooperation with others.

Blended Learning Model

This term we are continuing with our blended learning model using Google Classroom. Each Monday students are assigned tasks in all learning areas. We then run WIN (What I Need) sessions every day to support students in completing these tasks as well as providing intervention and extension. Students are placed into groups according to their current ability and need so tasks vary across groups with the aim of providing learning for all students at their current level. Google Classroom can be accessed at home for those students who choose to work on assignments outside of school.

Science

This term in science we will be learning about microorganisms in our environment. We will be classifying microorganisms, exploring their features and purposes and conducting experiments involving variables.

Visual Arts (in class)

In class we will be exploring the connection between visual arts and the practise of mindfulness. Students will experience guided mediation sessions with accompanying art activities designed to encourage 'in the moment' responses to the arts.

Library

The Chief Minister's Reading Challenge (CMRC) is our focus and students have been asked to read 30 quality books due at the end of Term 2. Please encourage your child to read at home on a daily basis and keep a written list of the books they read.

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Health/W@M

Our W@M lessons this term will focus on friendship and will examine how relationships are influenced by our surroundings. We will explore the influence of personal reactions on our relationships and we will practice skills to manage our relationships. We will be Identifying diversity and exploring how it can positively influence our wellbeing

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