



LSGTW Term 1 2024



Dear Parents and Carers

Welcome back to a new and exciting year at Macgregor Primary School. We have had an enjoyable start to the learning year and are very impressed with the way all students have settled into their new classroom surroundings. This letter is a brief outline of what your child will be learning this term. Please support your child's learning at home by reading with them every night. As it is still very hot during the day and UV levels are high, please ensure your child has a clearly labelled Sunsafes hat and water bottle. We would ask that all students leave toys at home as these can be very distracting to the learning of others. We would like to welcome Mrs Helen Middleton who has joined our team and Mrs Dailey who rejoins us on a permanent basis this year.

Our specialist classes (Art, Spanish and STEM) will be taught across the year. This term our specialist subject will be Art. Please contact your child's teacher via email if you would like further details.

Mathematics

This term, students will be given many hands-on opportunities to understand and explore:

- Addition and subtraction
- Place Value
- Days of the week and months of the year
- Subitising
- Practising the 'counting on' strategy.



English

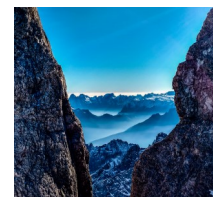
The children will be involved in a wide variety of specific activities to develop their skills in reading, writing, viewing and oral language. Children will:

- use personal experiences to write short texts
- learn about the structure of a simple sentence (capital letters and full stops)
- explore different text types.

Science

This term we have begun looking at earth sciences focussing on landforms with a student led interest on Natural Disasters. This science based unit will see the children observing how our earth changes. By the end of this unit students will understand:

- What landforms are.
- The causes and effects of natural disasters
- How they can influence their natural environments.



Physical Education & Health

Students will be involved in regular P.E. sessions throughout the week that will focus on the fundamental motor skills. Our Health focus will be on personal hygiene and building strategies to use the Zones of Regulation when coping with big emotions.

The Arts

LSGTW students will develop a variety of skills that will help children express themselves creatively as they become aware of rhythm, pitch, dynamics and expression, form and structure, timbre and texture of music. They will explore sounds as they learn to listen to and make music and learn to discriminate between sounds and silence, and loud and soft sounds.

Specialists Term 1 Art Ms Wilcher

This term in art, students in LSGTW will be using a variety of mediums, styles, techniques and materials to develop their ideas. With a focus on local artists this term, students will be responding to artworks from artists working in the Canberra/Ngunnawal region as well as looking at the Japanese art form of Kintsugi.

W@M

Our W@M lessons this term will focus on ways to display kindness to others and problem solving during a game. Please welcome the new school mascot Mags the Macgregor Magpie.



Library

LSGHM class will all have a borrowing session in the Library. They will occur on Monday mornings. Please encourage your child to bring a library bag to school as they will require one in order to borrow books



Dates to Remember

12th– 23rd Feb BASE testing Kindergarten
 19th Feb Monday P&C Welcome BBQ 4-6pm
 26th Feb Monday Swimming Carnival 2-6
 Water fun day at school K-1
 11th March Canberra Day public holiday
 13-25th March
 NAPLAN yrs 3 & 5
 29th March Good Friday public holiday
 1st April Easter Monday public holiday
 8th April Monday Cross Country Carnival
 12th April Friday Last day Term 1



Integrated Inquiry Unit HASS

LSGTW will explore contributions to communities. Students will discuss the following questions: Who is our community? What do we value in our community and why? How are we responsible for creating a safe, respectful learning environment. What are the benefits of being part of a community group.

Tracey Webster, Eleanor.wilcher@ed.act.edu.au and Jo Pearce