



Kindergarten Term 3 2026



Dear Parents and Carers

Welcome back to our third term of Kindergarten. We hope everyone had a relaxing break. This letter is a brief outline of what your child will be learning this term. With the weather changing so frequently we ask that you please continue to **label** all of your child's belongings. As a SunSmart accredited school, hats are back on from 1 August. Please pack a SunSmart hat for your child everyday.

Our specialist classes are scheduled for Thursdays 9am-11am.

Mathematics

This term, students will be given many hands-on opportunities to understand and explore:

- number groups and names to twenty and beyond
- identifying one more and one less in numbers to 20
- addition and subtraction to 20
- data collection and graphing
- comparing the length of objects.



English

The use of our structured, explicit English program **continues** to be a big focus of our daily literacy lessons. We are **continuing** to focus on identifying letter names and sounds, as well as learning tricky sight words.

Students will work in small groups with their teacher to: build words using familiar letters and sounds, read decodable texts and develop comprehension strategies.

In writing, teachers will continue to use the 'I do, we do, you do' model. Children will be encouraged to independently write after modelling and guided practise.

Integrated Unit

In our HASS (Humanities and Social Sciences) unit students will be learning about the people in their family, where they were born and raised, and how they are related to each other. Students will also learn about the celebrations and commemorations of significant events shared with their families and others.

In Science, students will explore the external features of plants and animals, the foods and fruits we eat that come from different parts of plants and how to group living things based on their external features.

Dates to Remember



Class Assembly

Kindergarten will begin **hosting the junior assembly** throughout Term 3 on a Friday afternoon, starting at 2:15pm., check below for dates. K Emerald's assembly is in term 4.

Week 2 - Hats on!!

Week 4 - 14th August Assembly for K **Diamond** - Maree

Week 5 - Science Week

Week 6 - Book Week

- Book Fair

- Bedtime stories in Library

- Book Week Parade. The students are invited to come dressed in character (animal or person) from their favourite book

Week 6 - 28 August Assembly for K **Ruby** - Julia

Week 7 - Father's Day Stall

Week 8 - 11th September Assembly for K **Sapphire** - Jess

Week 10 Friday 26 - End of term 3.



W@M—Wellbeing at Macgregor

Our W@M lessons this term will focus on identifying different emotions and how they can make our bodies feel. We will practise developing our social skills through class games and activities which are designed to be co-operative and to encourage rich conversations between students. Our school and classroom expectations also remain a focus throughout the term.



Library

Kindergarten children will participate in a library lesson with their class teacher. Children will be reading the Children's Book Council of Australia's (CBCA) shortlisted books for 2026. Please encourage your children to bring a library bag to school as they will require one in order to borrow books.

Library days are:

Tuesdays - Diamond

Thursdays - Ruby, Emerald and Sapphire



Physical Education & Health

Students will engage in a range of physical movement activities designed around developing Fundamental Movement Skills.

At this age, students are introduced to catching, kicking, running, and vertical jumping. These skills are developed through games and individual and collaborative skill circuits. In addition to fundamental movement skills the focus of these lessons will include strategies that encourage the development of play fairly, respectful interactions, and making active choices.

Each Tuesday afternoon, Kindergarten participates in **Footsteps dance clinics**. The students will perform one of the dances at our end of year celebration afternoon in term 4

