



Year 2 ~ Term 2, 2021



Dear Parents and Carers

Welcome back to another term of Year 2! We hope everyone had a relaxing break after a very busy first term. It is great to see that children have settled back into their school routines with ease. This letter is a brief outline of what your child will be learning this term. Every day year 2 students start the day by reading for thirty minutes. This is a time for all students to practise the technical skills of reading such as particular reading comprehension strategies. Teachers will be conferencing with individual students during this time, working on ways to achieve their individual reading goals. Please ensure your child is at school by 9:00 so that they do not miss this valuable reading instruction and practise time. As a sunsmart accredited school, from 1 June the children and staff do not wear their sunsmart hats outside. Hats will be worn again from 1 August. Our specialist classes (STEAM, Spanish, PE and are scheduled for 9am to 12:15pm each Tuesday.

Mathematics

In number students will;

- build on understanding the number system, building fluency with numbers, problem solving and reasoning
- engage in explicit teaching in fractions. Students will learn to recognise, demonstrate and model halves, quarters and eighths of shapes and collections of items
- focus on the measurement of time, months and seasons. Students will be involved in daily activities to practise these concepts, including naming and ordering the months and seasons, using a calendar to identify the date and determine the number of days in each month
- gather and display data representing their findings to an individually chosen question and category.

History

Year 2 will ;

- describe a person, site and/or event of significance in the local community
- identify how and why the lives of people have changed over time while others have remained the same



English

Year 2 students will be learning about;

- writing to inform. Students will be focusing on the text format of this genre and using their knowledge already gained in term one to write their own procedural pieces.
- writing to explain
- quick writes where students will be given weekly opportunities to write using pictures as stimulus focusing on sentence structure, punctuation and spelling
- spelling strategies with weekly activities to consolidate and extend spelling pattern knowledge. We will be continuing with our words of the week and working through strategies to use to spell unfamiliar words.
- effective peer feedback and reflecting on the feedback they receive from educators and each other
- punctuation and spelling.

Science

In science, students are learning about physical sciences including the way push or pull forces affect how an object moves. Students will;

- explore ways that objects move on land, through water and in the air
- explore how different strengths of pushes and pulls affect the movement of objects
- identify toys from different cultures that use the forces of push or pull

Sustainability

In Sustainability, each week Year 2 will be looking at how we can appreciate the value of different materials. The items will be assessed in terms of energy they generate due to their ability to create a push or pull effect. There will also be opportunities to compare technology from the 20th Century with contemporary devices. The students will explain their findings. These practices will reinforce the value of reusing, repurposing materials and how this can have positive effects on our planet.

STEM

Projects will incorporate skills of science, sustainability and technology. In term 2, STE(A)M specialists will assist students to identify various techniques by which familiar food crops are harvested and processed. Students will also explore and investigate the importance of caring for and respect for country and our environment.

Spanish Language and Culture

We will be revising Spanish greetings, family vocabulary, and continue learning about the way the weather affects activities and clothing. Students will also learn to say simple phrases such as what their favourite colour is and focus on listening to the sounds and patterns of Spanish.

Mel Cook, Natalie Duke, Meagan Gordon and Tina Nguyen.

Physical Education & Health

Students will be involved in regular P.E. sessions throughout the week that will have a focus on the development of catch, run and leap whilst continuing to use previously learned fundamental motor skills. They will examine messages related to health decisions and describe how to keep themselves and others healthy, safe and physically active.



The Arts

Students will be using a range of drawing mediums to explore line, shape and shading. Ideas raised in the history and science units will be expressed and explored through visual art projects to represent the students'

W@M

Our W@M lessons this term will;

- include strategies to focus attention
- teach strategies to build resilience and develop a positive growth mindset.

Library

Book changing will happen every Monday so please bring a library bag for books being taken home. This term, students will be immersed in quality children's literature with the CBCA Shortlisted books for 2021 and be working hard towards achieving this by the end of Term 2.

