

Principal: Belinda Andrews

Term One Overview 2022

Year 3

Dear Families

Welcome to an exciting term 1. We have had a fabulous start to the learning year and are very impressed with the way all students have settled into their new classroom surroundings. Each of the classes have started the new year with activities based on cooperation and 'getting to know you', created class agreements, established routines and discussed expectations within a strong educational philosophy that places cultural integrity practices at the centre. All activities develop an engaging and friendly learning culture. As parents, you have valuable knowledge of your child's individual interests, strengths and needs. We look forward to establishing a productive partnership with you. Below is an outline of our curriculum for this term.

English - Language: knowing about the English language

Literature: understanding, appreciating, responding to, analysing and creating literary texts

Literacy: expanding the repertoire of English usage

Students have commenced working on writing narrative and persuasive texts. Throughout the term students will explore an author's purpose, text structure and language features. Explicit writing sessions will include a focus on accurately spelling words with regular spelling patterns alongside words with less common consonant patterns.

When reading, students will be learning to decode less predictable texts with phrasing and fluency. We will continue to build on the ability to use reading strategies such as monitoring meaning, predicting, rereading and self-correcting. These strategies will aid in developing literal and inferred meaning.

Mathematics - Number and Algebra

- Measurement and Geometry

We will have a strong focus on place value and an increasing understanding of our number system. Students will develop fluency with numbers, developing understanding of the relationships between addition, subtraction, multiplication and division, and recognise, order and represent numbers to 10,000. Students will be involved in daily activities which will allow them to explore and practise these concepts, by modelling and solving problems with a strong emphasis on real life contexts.

Another focus in Term One will be on symmetry and angles. Students will investigate lines of symmetry and explore angles found in the world around them.

W@M [Wellbeing at Macgregor] - Wednesdays

On Wednesdays, we will participate in explicit social emotional learning (SEL) lessons known as W@M Wednesdays. These are not isolated lessons, and W@M principles and the BRICK values continue to be integrated into all aspects of our school culture and learning. Positive rewards are ways we can recognise individuals and the learning behaviours we want to see in our classrooms and on the playground. They are compatible with the Positive Behaviour for Learning framework. The W@M token is our agreed upon method to acknowledge students who have shown the positive behaviours at Macgregor Primary School and will be recorded as part of the classroom W@M points tallies each week. Students work towards earning new and exciting tangible rewards when they reach milestones for our four W@M Values - Respect, Responsible, Safe and Learners. Year 3 will have a specific focus on the concept of a fairness this term, linking well with our Respect expectation.

Inquiry Unit – Civics and Citizenship and History

- Science

Our inquiry unit is called 'The History of Fair' and explores the concept of fairness, in terms of human rights, and the importance of making decisions democratically. We will have a focus on First Nation Country/Place, including some notable people such as Neville Bonner and Faith Bandler, and the concept of 'fairness' regarding First Nation people.

In science, we will be exploring the use of natural resources by First National people to create, survive and express themselves. We will have a specific focus on the use of fire and the ways heat can be created and used.

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The Arts

During Term One, the children will be creating art works that display creative and critical thinking. We will be focusing on First Nation visual art processes, including the use of line, colour and symbols. We are grateful to have the expertise of Emma Laverty to explore dance with a focus on street funk and First Nation movement.

ICT

Students have access to Chromebooks and iPads and Chrome Books this year. They will engage in a range of learning technologies.

Spanish and LOTE

In Spanish Year 3 students will learn how to count to twenty in Spanish, the names of colours and a range of common usage nouns, verbs and adjectives, and how words match or correspond to basic questions about their likes and preferences. In conjunction with Spanish lessons, Year 3 will be learning Auslan throughout the year.

Seesaw – Communication with families and Digital Portfolios

This year we will continue to use Seesaw to showcase your child's learning. In addition to real time updates, Macgregor Primary students will develop a digital portfolio of their learning throughout the year.

Friendly Reminders;

- The weather is very variable in Canberra, please make sure your child has appropriate clothing, footwear, a sunsmart hat, and enough food for a whole day of learning
- During our morning session we have a short fruit/vegetable break. Please send a small piece/container of fresh fruit or vegetables for your child to eat at this time
- Please label your child's possessions (hats, jumpers, stationery, lunch box, drink bottle etc.) so that we can return items we find as quickly as possible
- Learning starts at 9.00am. If your child is late arriving to school, please ensure that they are signed in at the front office window and notify us if your child is absent on 6142 1600 or send an email to info@macgregorps.act.edu.au
- When the children arrive at school, we ask that they congregate in the cohorted line at the relevant gate. This measure is to maintain our Covid safety plan.
- COVID friendly arrangements continue to be in place for term 1. This includes hand sanitiser stations, regular handwashing on arrival to class and after breaks, limited visitors onto the school grounds and adjustment to school events to allow for social distancing
- After school pick up arrangements include Clode Place gate, Hirschfeld Crescent gate and Yerrabi Yuumma. Please communicate with your child as to where you will meet them for pick up at 3pm
- Please see the school calendar which is attached to the school newsletter for important dates. We also provide information on Facebook, Seesaw and the school's website
- Please remember we are an allergy aware school. Please do not pack nuts or nut products for your child

Kind Regards,

Simone Xirakis, Arno Visagie, Ruby Quirk, Sarah Meagher, Simone Dawson (Team Leader)

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